

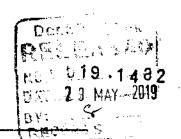
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Republic of the Philippines DEPARTMENT OF EDUCATION

Region VII, Central Visayas

SCHOOLS DIVISION OF NEGROS ORIENTAL

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May 29, 2019

TRAVEL ORDER		
NO. <u>615</u> , s. 2019		
ТО	:	DR. RACHEL B. PICARDAL Chief Education Supervisor Schools Governance and Operations Division
		MR. DENNIS CHARL F. ANDALAJAO SEPS, M & E
		MRS. DAE P. HABALO SEPS, M & E
OFFICE	:	SGOD, Division of Negros Oriental
PURPOSE	:	To attend the Regional Monitoring, Evaluation, and Adjustment (RMEA) Conference for Schools Divisions
DATE OF TRAVEL	:	May 30-31, 2019
VENUE/PLACE	:	3 rd Floor Conference Hall, DepEd Region VII, Sudlon, Lahug, Cebu City
ALLOWED/CHARGED and auditing rules ar	_	
X : Transpo	rtation a	and other incidental expenses

For the Schools Division Superintendent:

PACHEL B. PICARDAL, ED.D.
Chief Education Supervisor, SGOD
Office In-Charge
5 | 29 | 19



REPUBLIKA NG PILIPINAN NIOTEL OF THE MEDIUM

KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

REHIYON VII, GITNANG VISAYAS REGION VII, CENTRAL VISAYAS

Sudion, Lahing, Cebu City



REGIONAL MEMORANDUM No. **D** 2 3 5 s. 2019

CONDUCT OF REGIONAL MONITORING, EVALUATION, AND ADJUSTMENT (RMEA) CONFERENCE FOR SCHOOLS DIVISIONS

To: Schools Division Superintendents

- 1. This Office announces the conduct of the Regional Monitoring, Evaluation, and Adjustment (RMEA) Conference for Schools Divisions on May 30-31, 2019 at the 3rd Floor Conference Hall, DepEd Region VII, Sudlon, Lahug, Cebu City.
- 2. The purpose of this activity is to track the delivery of basic education services to schools for the third quarter of the school year 2018-2019 and the organizational effectiveness in the implementation of the work and financial plans (WFP) of the Schools Division Offices (SGOD, CID, and Office of the SDS/ASDS, comprising units/sections) for the first quarter of calendar year 2019.
- 3. The participants to this activity are the SGOD Chiefs, CID chiefs, and Division M&E Coordinators (preferably SEPS M&E), all QAD and FTAD personnel and Regional Functional Division Chiefs or their authorized representatives.
- 4. The consolidated monitoring and evaluation (M&E) reports on the issues regarding the delivery of basic education services to schools shall be anchored on the RMEA framework using the template in Enclosure 1.
 - 4.1 Issues raised shall have sound bases from quantitative monitoring and evaluation of the progress of learners per grade level. That is, schools divisions must ensure that schools have religiously monitored quarterly the following: (1) Learners at Risk of Dropping Out (LARDOS), (2) Learners with Quarterly Failures (LQFs) by Subject, (3) Learners with Poor Nutrition (LPNs), (4) Learners with Reading Gaps (LRGs), (5) Learners with Numeracy Gaps (LNGs), (6) Status of the Teaching of Learning Competencies, and (7) Status of Education Resources (Classrooms, Teachers, Principals, Seats, Blackboards, Learning Materials or LMs, Teaching Guides or TGs, and Curriculum Guides or CGs)
 - 4.2 If the quantitative data aforementioned in 4.1 have not been tracked for reporting, it is advised that schools divisions ensure the re-tracking of these quantitative data starting the first quarter of school year 2019-2020.

Office of the Director (ORDer) 3d, Nov. 1031079, 1485-231-1309, 414-1313, Office of the Amistant Director 3d, Nov. 10310139-4542 Field Included Amistance Division (FEAD), 3d, Nov. 1031043-47124 Carefundam Learning Management Division (FEAD), 7d, Nov. 1031043-7313 Quantity Amstronce Division (1400), 7d, Nov. 1031043-3313 December Division (FEAD), 7d, Nov. 1031043-3313 December Division (FEAD), 7d, Nov. 1031043-7314-7314 December Division (1400), 7d, Nov. 1031044-7314 December Division (1400), 7d, Nov. 103104-7314 December Division (1400), 7d, Nov. 103104-7414 December Division (1400), 7d, Nov. 103104-7415 December Division (1400)

- 5. The consolidated M&E reports on organizational effectiveness shall include the following:
 - 5.1 Utilization of Division MOOE as of March 31, 2019 (See Enclosure 2)
 - 5.2 Status Report on Human Resources as of March 31, 2019 (See Enclosure 3)
 - 5.3 Progress Report on WFP Implementation of SGOD for Q1 (January to March) of 2019 (See Enclosure 4)
 - 5.4 Progress Report on WFP Implementation of CID for Q1 (January to March) of 2019(See Enclosure 5)
 - 5.5 Progress Report on WFP Implementation of Units under Office of SDS/ASDS for Q1 (January to March) 2019 (See Enclosure 6)
- 6. Each Schools Division is advised to prepare one M&E report that include filled-in templates described in enclosures 1 to 6.
- 7. The order of reporting shall be based on the sequence of attendance manifested during arrival.
- 8. It is advised that all participants shall be in the venue at 8:00 AM on the first day to maximize time. The first meal is breakfast on the first day and dinner on the last day of activity.
- 9. All expenses related to the conduct of RMEA shall be charged against the Regional MOOE/Local Funds while transportation expenses of the participants will be charged to their Division MOOE Funds subject to the usual accounting and auditing rules and regulations.

Immediate and wide dissemination of this Memorandum is directed.

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JULIET A. JERUTA, PhD, CESO IV

Director IV

JAU/STI/EBE:/QAO_MCLB

Enclosure 1

TEMPLATE FOR RMEA

AREAS OF CONCERN	iSSUES	CAUSE OF OCCURRENCE	PROPOSED CORRECTIVE ACTION	TIME FRAME TO RESOLVE/ ADDRESS	D RESOLVE/ PREVENTIVE	
1.0 Curriculum, Learning and Assessment		3.40		5 · · · · · · · · · · · · · · · · · · ·	4	
1.1 Curriculum Management				1	1	
1.2 Learning Delivery		1	***************************************			
1.3 Learning Resources				• • • • • • • • • • • • • • • • • • • 	\$	
1.4 Learning Assessment	······································	<u> </u>		}	•	
Z.0 Governance and Accountability	····				<u>\$</u>	
2.1 Division Financial Resources (MODE, SARO, etc.)	<u> </u>					
2.2 Crucial Resources	175-20 - 2000-200-200-200-200-200-200-200-2					
2.3 PAPs with SARO	······································					
2.4 GAD Activities				<u> </u>		
2.5 Private Schools Permit and Recognition						
2.6 Unkages and Partnership						
2.7 SIP/AIP Concerns					:	
2.8 Division Initiated PAPs					* ^	
2.9 Senior High School (Program Offerings, Immersion, IDV, etc.)	4.444					
3.0 Division Performance Indicators						
3.1 Enrolment Rate		-				
3.2 Promotional Rate					:	
3.3 Numeracy Rate				· ·		
3.4 Reading Proficiency				:		
3.5 LARDOS		,				
3.5 Achievement Rate		· · · · · · · · · · · · · · · · · · ·		i		
4 0 Personnel Management						
4 1 Learning/Training and Development	AND THE PERSON NO. 1			7		
4.2 Benefits/Welfare/ Retirement		,				
4.3 Personnel Action (Promotion/ERF, Appointment,						
Taidiness/ Habitual Absences, Leave of Absence)	. <u> </u>		·		1	

S.O Division Bes	t Practices ((SBM pract	ices related	i to ar	ry domair	i, PAPs,	forging	stakeholders	especially	for SHS
programs, teach	er <mark>made i</mark> ns	tructional r	naterials or	any a	ctivity to	support	quality	instruction ad	id improve	ment of
school plant)										

Status Report of the Utilization of Financial Resources Utilization of Division MOOE as of March 31, 2019

•	• • •	•
Expenses	Amount Utilized	% of Utilization
Training		
Travel		
Electricity		
Office Supplies		
Janitorial Services		
e. mailing, cable, sat, telegraph)		
Labor and Wages	<u> </u>	
epair and Maintenance-Building		
(IT. Office Equipment, Vehicles)		
Security Services	-	
Others		
TOTAL		
	Training Travel Electricity Office Supplies Janiforial Services e. mailing, cable, sat, telegraph) Labor and Wages epair and Maintenance-Building (IT. Office Equipment, Vehicles) Security Services	Expenses Training Travel Electricity Office Supplies Janitorial Services e. mailing, cable, sat, telegraph) Labor and Wages epair and Maintenance-Building (IT. Office Equipment, Vehicles) Security Services Others

Division	of	·	_
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- DMEA-Organizational Effectiveness Q1 of CY 2019
- DMEA-Delivery of Basic Education Services Q3 of SY 2018-2019

Enclosure 3

Status Report on Human Resources & of March 31, 2019

DIVISION/SECTION/UNIT	NO OF REQUIRED PERSONNEL	NO. OF HIRED PERSONNEL	NUMBER OF VACANCIES	TARGET MONTH TO FELL UP VACANCIES
SCIO Mari				
8505 18 5				
%ରିତି ମିଞ୍ଚମନ୍ତ୍ର				
SV:Ortunan Res Devil				
SVXX School Mr.t. & Networking				
SGCD DRIBM				
9500 Stroot Health & Nutrition				
5/3/00-Education Facilities				
CO-Creet and EPSe				
025-2505s				<u> </u>
C85-4LS				
005BH				
0505",4505 Van				
CSDS Art wastrables Services				
CSUS Jagai Services				
0505-Cast Services				
OSES-Personnal Services				
SIS-Frozen, Navayerreni				
CSDS Finance Services				<u> </u>
SSS Budget Management	3		5	†
0505-Records Services				1
OSOS-KCT Services				
IOIA				

Progress Report on WFP Implementation of SGOD for Q1 of 2019

DIVISION/SE CTION/UNIT	KRAs	DELIVERABLES/ OUTPUTS	NO. OF TARGET OUTPUTS/ BENEFICIARIES	OUTPUTS/	% OF ACCOMPLISH- MENT
SIME ONE AND EPS	***	Sec. Pr. 1			
	·	1 2			
SPIOME					
SSOO Pagemeng		A			
SGCO-Human Resource and Development					
SCCO-School Monazation and Methodiung					
SS/£//IRRM					
SGCC-School Health & Nobelson					
SCIDED COMMON Facilities					
			AVERAGE	PERFORMANCE	

Enclosure 5

Progress Report on WFP Implementation of CID for Q1 of 2019

DIVISION/SECT	KRAs	DELIVERABLES/ OUTPUTS	NO OF TARGET OUTPUTS/ BENEFICIARIES	NO. OF ACTUAL OUTPUTSI BENEFICIARIES	% OF ACCOMPLISH- MENT
্ট াজৰ কৰে ইপিছ	1	1 2 3			
	Ž	2 3			
00-29054					
85 AS					
ČO-RM					AND THE RESERVE OF THE PARTY OF
			AVERAC	SE PERFORMANCE	

Progress Report on WFP Implementation of Units under Office of SDS/ASDS for Q1 of 2019

DIVISION SECTION/UNIT	KRAS	DELIVERABLES/ OUTPUTS	NO OF TARGET OUTPUTS/ BENEFICIARIES	NO OF ACTUAL OUTPUTS BENEFICIARIES	ACCOMPLISH:
0000 Administrative Services	1	2			
;	ž	2			
QSQS-Lagai Services					
OSOS Camb Services					
GSDS-Personnel Services					
OSUS-Property Management					
USUS-France Services					
SSS-Sudjet Lisnagement					
SOS-Records Services					
0808-101 Services	7.1				
<u></u>	<u> </u>		AVERAGE	PERFORMANCE	