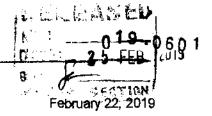


### Republic of the Philippines DEPARTMENT OF EDUCATION

Region VII, Central Visayas

## SCHOOLS DIVISION OF NEGROS ORIENTAL

www.depednegor.net



DARIEL M. CACALDO - Teacher III Mabinay Science High School, Mabinay III

JASON S. BACOLOD - Teacher III

VANESSA O. SUMAGANG - Teacher II

Dauin National High School

Dauin National High School

TRAVEL ORDER NO. <u>263</u>, S. 2019

TO

: ROLANDO A. PACARRO - PSDS

Valencia

**ELIZABETH H. BOMEDIANO - Teacher I** Mabinay Science High School, Mabinay III

CATHERINE A. CREDO - Teacher !!!

Dauin National High School

RUTH MARIE B. ELTANAL - Teacher !!!

Santiago Delmo Memorial High School, Zamboanguita

GRACE A. CIMAFRANCA - Teacher III

Santiago Delmo Memorial High School, Zamboanguita

PURPOSE: "

: To attend the Conference on Dissemination and Utilization of Completed

Action/Basic Research 2018

DATE OF TRAVEL

: March 5, 2019

VENUE/PLACE

: DepEd RO7 Conference Hall, Sudion, Lahug, Cebu City

ALLOWED/CHARGED TO: (Division/School/Local funds/BERF subject to the usual accounting and auditing rules and regulations)

: Registration

: AM/PM Snacks and Lunch (Regional BERF Funds 2019)

Transportation/per diem & other incidental expenses

WILFREDA D. BONGALOS, Ph. D., CESO V



#### REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPS KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION REHIYON VII. GITNANG VISAYAS REGION VII, CENTRAL VISAYAS

Sudion, Lahug, Cebu City



#### UNNUMBERED MEMORANDUM

TO

ARD. SALUSTIANO T. JIMENEZ - RRC Chair

REGIONAL RESEARCH COMMITTEE (RRC) and their REPRESENTATIVE SCHOOLS DIVISIONS SUPERINTENDENT - SDRC Chair of Bais City, Bayawan City, Bogo City, Bohol Province, Carcar City, Cebu City, Cebu Province, Danao City, Dumaguete City, Guihulngan City, Lapulapu City, Naga City, Negros Oriental

Prov., Siguijor Province, Tagbilaran City, Tanjay City, Toledo City

SEPS - PLANNING & RESARCH **DIVISION RESEARCH COORDINATOR** 

FROM:

JULIET A. JERUTA, Ph.D. CESO IV Director IV

SUBJECT:

CONFERENCE ON DISSEMINATION AND UTILIZATION OF COMPLETED

**ACTION/BASIC RESEARCH 2018** 

DATE :

**FEBRUARY 06, 2019** 

- 1. For information of all concerned, there shall be a Conference on Dissemination and Utilization of completed Action/Basic Research 2018 of all research proponent/s before the Regional Research Committee (RRC) on March 04 Monday and 05 Tuesday, 2019 at DepEdRO7 Conference Hall, Sudlon, Lahug, Cebu City.
- 2. Besides, it is requested that SDRC Chair and SEPS Planning and Research and or Division Research Coordinator shall sit during the activity to take essential notations and suggestions from the RRC prior to the final submission and acceptance of RESEARCH REPORT (include Certificate of Plagianism Detection: Grammar and Sentence Checker, if possible) both IMRAD Format and Full Paper in Portable Document Format (PDF).
- 3. Please find attached list of proponents who have submitted the COMPLETED ACTION/BASIC RESEARCH 2018. (ANNEX-A).
- 4. AM Snacks, Lunch and PM snacks shall be prepered by DepEd Applied Nutrition Center (ANC) and shall be chargeable to BERF Funds 2019, while transportation and accommodation and other incidental expenses of participants/proponents shall be chergeable to local funds subject to usual accounting and auditing rules and regulations.
- 5. For further queries regarding this Memorandum kindly inquire Or. Maria Jesusa C. Despojo, Chief PPRO and Or, Leo B. Acibar, Regional Research Coordinator at telephone number (032)-233-9030 or via email @ pprdro7@deped.gov.ph leo.acibar@deped.gov.ph.
- Immediate dissemination and compliance of this Memorandum are desired.

JAJISTJMUCDILBA2019

Office of the Director (ORDir): Tel. Not.: (032) 231-1433, 231-1409, 414-7399; 414-7325; Office of the Assistant Director, (cl. Not.: (032) 255-4542
Floid Technical Assistance Division (FAD), 7cl. Not.: (032) 414-7324 Carriculant Learning Management Division (CLMD). Tel Not.: (032) 414-7323
Quality Assistance Division (QAD), Tel. Not.: (032) 231-1071 Human Resource Revelopment Division (BDD), Tel Not.: (032) 255-5239
Education Support Services Division (ESSD), Tel. Not.: (032) 254-7062 Planning, Police and Research Division (PRD), Tel. Not.: (032) 233-9034,
414-7365 Administrative Division, Tel. Not.: (032) 414-7325; 414-4367, 414-7346; 434-7322; 414-4367.

" EIA 2015: Karapatan ng Lakat, Fananagutan ny Lakat "

## ANNEX A

# LIST OF COMPLETED BASIC/ACTION RESEARCH BERF 2018

| TIME   | RESEARCH TITLE   | PROPONENT/S   | POSITION/<br>DESIGNATION  |
|--|--|---|---|
| DATE:<br>BAIS CITY   | MARCH 04, MONDA  | Y 2019  |   |
| _  |  | I VATE IN NEED OF STATE   | <b>-</b>  |
| 08:30AM-<br>08:45AM  | Conversational English for Grade 4-6 Pupils.  Basis for Remediation Intervention   | Venus Marie R. Catubay  Lourdes Irene G.  | Teacher I   |
|  |  | Jorolen   |   |
| 08:45AM-<br>09:00AM  | Scaffolds in Teaching Reading for<br>Comprehension Development of Students   | Edna S. Velez   | Master Teacher I  |
|  | Intellective and Non-Intellective Activities of  | Maria Trinidad V. Uv  | Teacher   |
| 09:00AM-   | Senior High School: Basis for Policy   | Joanna Mae S. Adana   | Teacher i   |
| 09:15AM  | Revisitation   | Carmelito A. Jamito   | Teacher I   |
| BAYAWAN  | CITY DIVISION  |   |   |
| 09:15AM-<br>09:30AM  | Work Immersion Students': Level of<br>Preparedness in Handling Office Materials and<br>Equipment   | Christopher U. Bantog   | Master Teacher II   |
| 09:30AM-   | School MODE Fund Liquidation: Basis for  | Ruby T. Yparosa   | SEPS  |
| 09:45AM  | Policy Recommendation  | Francisco T. Tomong   | EPS II  |
|  |  | Noelle Faith B. Oracion   | ADAS II   |
| 10:00AM-   | Confluences Among Education Partners for   | Felipe O. Magsipoc Jr.  | Head Teacher ii   |
| 10:15AM  | Remedies of Learners with  | Percy May T. Moncai   | Teacher   |
|  | Learning Disabilities  | i ' '   |   |
|  |  | Eroll B. Galvez   | Teacher 1   |
| 10:15AM-   | Reaching Out the Identified LARDO's for  | Juliet G. Alanano   | Principal i   |
| 10:30AM  | Alternative Delivery Mode of Instruction   | Helen R. Effron   | Teacher III   |
|  | TE CITY DIVISION   |   | 40 - 40 - 50 - 10 - 10  |
| 10:30AM-   | Frequency of Performance Activities in Relation  | Melchor Einar Amorin  | Master Teacher II   |
| 10:45AM  | to Students' Attitude in Mathematics   | Dulcegin B. Ojastro   | Teacher [li   |
| 40 48444   | CO. III. C.  | Bernadeth B. Quilnet Jessa Christine E.   | Teacher II Master Teacher I   |
| 10:45AM-<br>11:00AM  | Challenges of Senior High School Teachers:<br>Implications to an Effective Implementation  | Umbac   |   |
| 11:00AM-<br>11:15AM  | Prove Them Right: A Mathematics Intervention in Proving Triangle Congruence Effective Implementation   | Mitzi E. Amoma  | Master Teacher (  |
| TANJAY C   | ITY DIVISION   |   |   |
| 11:15AM-<br>11:30AM  | Adopt-A-School Program Implementation:<br>Basis for Action Plan and Guidebook  | Charmaine G. Rubio  | Social Mob.<br>Networking<br>Coordinator  |
|  | LUNCH BREA   | ·   | OGOTORIAMO  |
| 04.00DM  |  | Alex A. Parane  | Educ. Program   |
| 01:00PM-<br>01:15PM  | Senior High School English Teachers'<br>Competency: An Assessment  | Alex A. Parane  | Supervisor  |
| 01:15PM-   | Performance Needs Analysis: Basis for the  | Grace P. Catacutan  | SEPS  |
| 01:30PM  | Creation of Learning Communities   | <u> </u>  |   |
| GUINUI NO  | ALL OFFICE DEBOLON   |   |   |
|  | AN CITY DIVISION   |   |   |
| 01:30PM-   | Attributes in the Track Choices of Senior High<br>School Students: Basis for Enhanced Career   | Romel Victor A.<br>Villahermosa   | Teacher III   |
| 01:30PM-   | Attributes in the Track Choices of Senior High   | Villahermosa Jan-Riz-Lorenz O. Podares  | Teacher III   |
| 01:30PM-<br>01:45PM-<br>01:45PM-<br>02:00PM-<br>02:00PM-<br>02:15PM  | Attributes in the Track Choices of Senior High School Students: Basis for Enhanced Career Guidance Program  Peace Concepts of Grade Six Pupils: Instructionel Intervention Plan  Safety of the Teachers Assigned in the Hinterland Schools: Intervention Plan  | Villahermosa<br>Jan-Riz-Lorenz O.   |   |
| 01:30PM-<br>01:45PM-<br>01:45PM-<br>02:00PM-<br>02:00PM-<br>02:15PM  | Attributes in the Track Choices of Senior High School Students: Basis for Enhanced Career Guidance Program  Peace Concepts of Grade Six Pupils: Instructional Intervention Plan  | Villahermosa Jan-Riz-Lorenz O. Podares  | Teacher II  |
| 01:30PM-<br>01:45PM-<br>01:45PM-<br>02:00PM-<br>02:00PM-<br>02:15PM-<br>BOGO CIT                                     | Attributes in the Track Choices of Senior High School Students: Basis for Enhanced Career Guidance Program  Peace Concepts of Grade Six Pupils: Instructional Intervention Plan  Safety of the Teachers Assigned in the Hinterland Schools: Intervention Plan  Y DIVISION  | Villahermosa  Jan-Riz-Lorenz O. Porlares Ciiford B. Zozobrado   | Teacher II  |
| 01:30PM-<br>01:45PM-<br>01:45PM-<br>02:00PM-<br>02:00PM-<br>02:15PM-<br>BOGO CIT<br>02:15PM-                         | Attributes in the Track Choices of Senior High School Students: Basis for Enhanced Career Guidance Program  Peace Concepts of Grade Six Pupils: Instructional Intervention Plan  Safety of the Teachers Assigned in the Hinterland Schools: Intervention Plan  Y DIVISION  Multimedia Instructional Tool in Constructing   | Villahermosa  Jan-Riz-Lorenz O. Porlares Cliford B. Zozobrado  Irey M. Soon   | Teacher II Teacher I  |
| 01:30PM-<br>01:45PM-<br>01:45PM-<br>02:00PM-<br>02:00PM-<br>02:15PM-<br>BOGO CIT<br>02:15PM-<br>02:30PM-             | Attributes in the Track Choices of Senior High School Students: Basis for Enhanced Career Guidance Program.  Peace Concepts of Grade Six Pupils: Instructionel Intervention Plan Safety of the Teachers Assigned in the Hinterland Schools: Intervention Plan Y DIVISION  Multimedia Instructional Tool in Constructing Scientific Explanation   | Villahermosa  Jan-Riz-Lorenz O. Porlares Ciiford B. Zozobrado  Irey M. Soon Chastren U. Soon  | Teacher II Teacher II Teacher III Teacher III   |
| 01:30PM-<br>01:45PM-<br>01:45PM-<br>02:00PM-<br>02:00PM-<br>02:15PM-<br>BOGO CIT<br>02:15PM-<br>02:30PM-<br>02:30PM- | Attributes in the Track Choices of Senior High School Students: Basis for Enhanced Career Guidance Program  Peace Concepts of Grade Six Pupils: Instructional Intervention Plan Safety of the Teachers Assigned in the Hinterland Schools: Intervention Plan  Y DIVISION  Multimedia Instructional Tool in Constructing Scientific Explanation  Remedial Instruction in Increasing the Level of  | Villahermosa  Jan-Riz-Lorenz O. Portares Cliford B. Zozobrado  Irey M. Soon Chastren U. Soon Sarah P. Mejares   | Teacher II Teacher II Teacher III Teacher III Principal II                                    |
| 01:30PM-<br>01:45PM-<br>01:45PM-<br>02:00PM-<br>02:00PM-<br>02:15PM-<br>BOGO CIT<br>02:15PM-<br>02:30PM-<br>02:30PM- | Attributes in the Track Choices of Senior High School Students: Basis for Enhanced Career Guidance Program.  Peace Concepts of Grade Six Pupils: Instructionel Intervention Plan Safety of the Teachers Assigned in the Hinterland Schools: Intervention Plan Y DIVISION  Multimedia Instructional Tool in Constructing Scientific Explanation   | Villahermosa  Jan-Riz-Lorenz O. Porlares Cliford B. Zozobrado  Irey M. Soon Chastren U. Soon Sarah P. Mejares Ma. Soledad D. Vergas   | Teacher II Teacher III Teacher III Teacher III Principal II Teacher III                       |
| 01:30PM-<br>01:45PM-<br>02:00PM-<br>02:00PM-<br>02:15PM-<br>02:15PM-<br>02:30PM-<br>02:30PM-<br>02:45PM              | Attributes in the Track Choices of Senior High School Students: Basis for Enhanced Career Guidance Program  Peace Concepts of Grade Six Pupils: Instructional Intervention Plan Safety of the Teachers Assigned in the Hintertand Schools: Intervention Plan  Y DIVISION  Multimedia Instructional Tool in Constructing Scientific Explanation  Remedial Instruction in Increasing the Level of Class Participation of Grede 3 Pupils                                      | Villahermosa  Jan-Riz-Lorenz O. Porlares Cliford B. Zozobrado  Irey M. Soon Chastren U. Soon Sarah P. Mejares Ma. Soledad D. Vergas Irene Lovely C. Espeleta                  | Teacher II Teacher III Teacher III Teacher III Principal II Teacher III Teacher III           |
| 01:30PM-<br>01:45PM-<br>02:00PM-<br>02:00PM-<br>02:15PM-<br>02:15PM-<br>02:30PM-<br>02:30PM-<br>02:45PM-             | Attributes in the Track Choices of Senior High School Students: Basis for Enhanced Career Guidance Program  Peace Concepts of Grade Six Pupils: Instructional Intervention Plan Safety of the Teachers Assigned in the Hinterland Schools: Intervention Plan Y DIVISION  Multimedia Instructional Tool in Constructing Scientific Explanation  Remedial Instruction in Increasing the Level of Class Participation of Grede 3 Pupils  Computer-Gaming Habits and Levels of | Villahermosa  Jan-Riz-Lorenz O. Porlares Cliford B. Zozobrado  Irey M. Soon Chastren U. Soon Sarah P. Mejares Ma. Soledad D. Vergas Irene Lovely C. Espeleta Ronnie P. Ranile | Teacher II Teacher III Teacher III Teacher III Principal II Teacher III Teacher III Teacher I |
| 01:30PM-<br>01:45PM-<br>02:00PM-<br>02:00PM-<br>02:15PM-<br>02:15PM-<br>02:30PM-<br>02:30PM-<br>02:45PM              | Attributes in the Track Choices of Senior High School Students: Basis for Enhanced Career Guidance Program  Peace Concepts of Grade Six Pupils: Instructional Intervention Plan Safety of the Teachers Assigned in the Hintertand Schools: Intervention Plan  Y DIVISION  Multimedia Instructional Tool in Constructing Scientific Explanation  Remedial Instruction in Increasing the Level of Class Participation of Grede 3 Pupils                                      | Villahermosa  Jan-Riz-Lorenz O. Porlares Cliford B. Zozobrado  Irey M. Soon Chastren U. Soon Sarah P. Mejares Ma. Soledad D. Vergas Irene Lovely C. Espeleta                  | Teacher II  Teacher III  Teacher III  Teacher III  Principal II  Teacher III  Teacher III     |

| 03:15PM- | CITY DIVISION   |                       |                                       |
|----------|---|-----------------------|---------------------------------------|
|          | Project NumERO Towards Students                           | Margie M. Oacan       | Teacher I                             |
| 03:30PM  | Performance   | Greycei Montesciaros  | Teacheri                              |
| 03:30PM- | Teacher's Competence in ICT: Basis for                    | Daryl A. Cortes       | Teacher III                           |
| 03:45PM  | Enhancement Program                                       | Kherby P. Eborda      | Teacher III                           |
| 03:45PM- | Modular Approach in Teaching Chemical                     | Romelito O. Pentilgan |                                       |
| 04:00PM  | Elements and Compounds Among Senior High School Students  |                       |                                       |
| CEBU CIT | Y DIVISION  |                       | · · · · · · · · · · · · · · · · · · · |
| 04:00PM- | Enhancing SHS Reading Comprehension                       | Mirasol O. Patrierca  | Master Teacher I                      |
| 04:15PM  | Skills Thru Self-Monitoring                               |                       |                                       |
| 04:15PM- | Comparative Study on the Functionality of                 | Lorie May R. Dimle    | Teacher III                           |
| 04:30PM  | School Governing Councils: Basis for<br>Enhanced Handbook | ,                     |                                       |
| 04:30PM- | Web and Papar-Based Learning Modules on                   | Ritchelle W. Origenes | Master Teacher I                      |
| 04:45PM  | the Students' Performance and                             | Rowena D. Roble       | Master Teacher III                    |
|          | Attitude Towards Mathematics                              | Evalyn S. Florentino  | Master Teacher !!                     |

| TIME                | RESEARCH TITLE  | PROPONENT/S                | PDSITION/<br>DESIGNATION |  |  |  |
|---------------------|---|----------------------------|--------------------------|--|--|--|
| DATE:               | E: MARCH 05, TUESDAY 2019   |                            |                          |  |  |  |
| NEGROS (            | RIENTAL PROVINCE DIVISION   | <u> </u>                   |                          |  |  |  |
| 08:30AM-<br>08:45AM | Project PRIME: Enhancing Students' Mathematics Achievement  | Cherryi May A.<br>Hongcuay | Teachar III              |  |  |  |
| •••                 |   | Dariel M. Cacaldo          | Teacher ill              |  |  |  |
|                     | <u></u>   | Elibeth H. Bornediano      | Teecheri                 |  |  |  |
| 0B:45AM+<br>09:00AM | DepEd Computerization Program: Basis for<br>Curriculum Enhancement                                      | Rolando A. Pacarro         | PSDS                     |  |  |  |
| 09:00AM-            | Enhancement of Learners Academic  | Jason S. Bacolod           | Teacher III              |  |  |  |
| 09:15AM             | Performanca in Earth and Life Science Through   | Cetherina A. Credo         | Teacher III              |  |  |  |
|                     | Teacher-Made Materials  | Vanessa P. Sumagang        | Teacher II               |  |  |  |
| 09:15AM-            | Learners' Facebook Utilization Vis-a-vis  | Ruth Marte B. Eltanai      | Teacher III              |  |  |  |
| 09:30AM             | Academic Performance  | Grace A. Cimafrança        | Teacher III              |  |  |  |
| SIQUIJOR            | PROVINCE DIVISION   |                            |                          |  |  |  |
| 09:30AM-            | Differentiated Instruction in Teaching English  | Lymar G. Amoc              | Meater                   |  |  |  |
| 09:45AM             | Language  |                            | Teacher i                |  |  |  |
| 10:00AM-<br>10:15AM | Math Teachers' Test Conatruction in Secondary Mathematics   | Ronie B. Mabayambang       | Mester<br>Teacher I      |  |  |  |
| 10:15AM-            | Quipper School Program in Learning  | Alma B. Panzo              | Master                   |  |  |  |
| 10:30AM             | Mathematics   |                            | Teacher II               |  |  |  |
| 10:30AM-            | Factors Influencing Absenteelsm and Tardiness   |                            | Master                   |  |  |  |
| 10:45AM             | Among Junior High School Students   | Cadungog                   | Teacher!                 |  |  |  |
|                     | AN CITY DIVISION  |                            |                          |  |  |  |
| 10:45AM-            | Effects of Peer-Assisted Learning on Math   | Cherry S. Calacat          | Master                   |  |  |  |
| 11:00AM             | Performance   |                            | Teacher                  |  |  |  |
| 11:00AM-            | Levels of Controlled Productive Vocebulery  | Genevieve J. Bongcac       | Master                   |  |  |  |
| 11:15AM             | Knowladge of Senior High School Students  |                            | Teacher II               |  |  |  |
| 11:15AM-<br>11:30AM | Exchange of Knowledge Method: A Cooperative Learning Strategy in Teaching                               | Jonathan D. Membreve       | Master<br>Teacher II     |  |  |  |
| 11:30AM-            | Senior High School Mathematics  <br>  Bridging Strategy: Mother Tongue-Based                            | Mylin Ö. lñigo             | Mester                   |  |  |  |
| 11:45AM             | Instruction in Mathematics  |                            | Teacher II               |  |  |  |
|                     | LUNCH BREA  | K                          |                          |  |  |  |
|                     | ROVINCE DIVISION  |                            |                          |  |  |  |
| 01:00PM-            | Teachers' and Students' Readiness in  | Jimmy D. Bucar             | Teacher III              |  |  |  |
| 01:15PM<br>01:15PM- | Conducting School-Based Research Emotional Intelligent and Work Commitment of                           | Kimbariy S. Muring         | Head Teacher             |  |  |  |
| 01:30PM             | the Public School Administrators  |                            |                          |  |  |  |
| 01:30PM-<br>01:45PM | School Culture and its implications to<br>Laadership Practices, Partnership and<br>School Effectiveness | Elvira I. Jabonilla        | Principal i              |  |  |  |

ayawan city

| TOLEDO C             | CITY DIVISION  |  |                     |  |  |
|----------------------|--|--|---------------------|--|--|
| 01:45PM-             | "SIGE BAY": An Intervention In Enhancing   | Angeline J. Huiso                      | Master<br>Teacher I |  |  |
| 02:00PM              | Learners' Achievement in Science   | nent in Science                        |                     |  |  |
| 02:00PM-             | 4P's Approach in Teaching Reading in MTB-  | Lorefee T. Abella                      | Master              |  |  |
| 02:1 <del>5</del> PM | MLE  |  | Teacher I           |  |  |
| 02:15PM-             | Balik-Balik" Aproach in Teaching Spelling  | Delia C. Mabao                         | Master              |  |  |
| 02:30PM              |  | ·                                      | Teacher             |  |  |
|                      | OVINCE DIVISION  |  |                     |  |  |
| 02:30PM-             | Peer-Tutorial in Addressing the Least  | Rosemarie B. Gealon                    | Teacher III         |  |  |
| 02:45PM              | Mastered Skills in Science   |  | <u></u>             |  |  |
| 02:45PM-             | Integration of Students' Clubbing Towards  | Cerelo B. Abasolo                      | SS Teacher III      |  |  |
| 03:00PM              | School Performance   |  | <u></u>             |  |  |
|                      | TY DIVISION  |  |                     |  |  |
| 03:00PM-             | Lived Experiences of SHS Students in   | Edilberto M. Hinay Jr                  | Teacher!            |  |  |
| 03:15PM              | Research Instructions: Basis for Contextualized  |  |                     |  |  |
|                      | Module   |  |                     |  |  |
| 03:15PM-             | Parental Support in School Operations: An  | Caroline M. Hinay                      | Master              |  |  |
| 03:30PM              | Intervention   |  | Teacher I           |  |  |
| 03:30PM-             | The Entrepreneurial Culture Among Public   | Analyn Batucan                         | Teacher II          |  |  |
| 03:45PM              | Senior High School Students  | <u></u>                                |                     |  |  |
|                      | U CITY DIVISION  |  | <del></del>         |  |  |
| 03:45PM-             | Immarsion Program for Academic Track and the   | Bryant C. Acar                         | Master              |  |  |
| 04:00PM              | Tracer Profile of the First Batch Graduates  |  | Teacher II          |  |  |
| 04:00PM-             | Inquiry-Based Reading Comprehension  | Joseph T. Gudelos                      | Teacher i           |  |  |
| 04:15PM              | Activities in Science To Improve Academic  |  |                     |  |  |
|                      | Performance  |  | <u> </u>            |  |  |
| <b>NAGA CIT</b>      | Y DIVISION   |  |                     |  |  |
| 03:45PM-             | Intrinsic Motivations and Self-Determination   | Lilibeth M. Trongcao                   | Teacher III         |  |  |
| 04:00PM              | Inventory of Learners at Risk of Dropping Out  | -                                      | 1                   |  |  |
|                      |  |  |                     |  |  |
| 04:15PM-             | Predictors on the Compliance of Financial  | Cariss D. Unabia                       | Accountant III      |  |  |
| 04:30PM              | Accountability Among Schools Heads   | Jaaneth G. Sagales                     | ADA III             |  |  |
| 04:30FW              |  |  |                     |  |  |
| 04:30PM-             | The Equilibrium of Finencial Capabilities and  | Jasmine V. Birondo                     | SEPS M & E          |  |  |
| 04:30PM-<br>04:45PM  | instructional Leadership of Public School Heads  |  |                     |  |  |
| 04:30PM-             | The Equilibrium of Finencial Capabilities and instructional Leadership of Public School Heads Environmental Literacy of Teachers and Students: Proposed Intervention Program | Jasmine V. Birondo<br>Gilbert P. Ramas | Teacher III         |  |  |

## ANNEX B

# **INDICATIVE PROGRAM OF ACTIVITIES**

| <u> </u>   | LOCUS OF CONTROL   |  |
|--|--|--|
| Registration/Attendance  | PPRD Staff   |  |
| Preliminaries:   | 1  |  |
| 1. Doxology  | Multimedia   |  |
| 2. Philippine National Anthem  | Mass Singing   |  |
| Statement of Purpose and Objectives  | Dr. Maria Jesusa C. Despo<br>Chief, PPRD   |  |
| 3. ARD's Message   | ARO. Salustiano T. Jlmenez<br>Asst. Regionel Director and<br>RRC Chair   |  |
| 4. RO's Message  | Dr. Juliet A. Jeruta<br>Regional Director  |  |
| Day1: March 04, Monday 2010  |  |  |
| Action/Basic Research Report of Researchers<br>from Schools Divisions of:  | Researchers/Proportents  |  |
| •  | OR, JULIET A. JERUTA   |  |
|  | Regional Director  |  |
|  | 1  |  |
|  | 1  |  |
|  |  |  |
|  | ARD, SALUSTIANO T.   |  |
| Cebu City respectively.  | JIMENEZ – RRC Chair  |  |
|  | RRC  |  |
| Day2: March 05, Tuesday 2019   | Title 1  |  |
| Presentation for Dissemination and Utilization of<br>Action/Basic Research Report of Researchers<br>from Schools Divisions of:   | ASDS - SDRC Chair or   |  |
| <ul> <li>Negros Oriental Province, /</li> </ul>  | SEPS Planning and Research   |  |
| <ul> <li>Siquijor Province,</li> </ul>   | Research Coordinator   |  |
|  |  |  |
| The state of the s |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| LUNCH BREAK  |  |  |
| E Awarding of Carificates of Annearance t  | <del> </del>   |  |
| Research Proponents/Participants   | Dr. Maria Jesusa C. Despojo  |  |
|  | Preliminaries:  1. Doxology 2. Philippine National Anthem  Statement of Purpose and Objectives  3. ARD's Message  4. RO's Message  4. RO's Message  4. RO's Message  Day1: March 04, Monday 2010  Presentation for Dissemination and Utilization of Action/Basic Research Report of Researchers from Schools Divisions of:  Bais City Beyawan City, Dumaguete City, Tanjay City, Guillungan City, Bogo City, Carcar City, Carcar City, Cabu City respectively.  Day2: March 05, Tuesday 2019  Presentation for Dissemination and Utilization of Action/Basic Research Report of Researchers from Schools Divisions of: Negros Oriental Province, Siquijor Province, Tagbilaran City, Bohol Province, Toledo City, Danao City, Lapulapu City, Naga City respectively.  LUNCH BREAK  5. Awarding of Certificates of Appearance to Research Proponents/Participants Note: Perticipants shall get the CA after they have done with the Research Report from Secretariat. |  |

## **ANNEX C**

## **MEALS AND SNACKS RATE COMPUTATION**

Legal Basis; D.O. No. 15 s. 2017

Meals Prepared by: DepEdRO7 Applied Nutrition Center (ANC)

| DATE           | PARTICIPANTS | Pax          | PARTICULARS | Rate / Pax                   | AMOUNT      |
|----------------|--------------|--------------|-------------|------------------------------|-------------|
| March 04, 2019 | Researchers  | 45           | AM Snacks   | 64 x 100.00/Pax              | 6, 400.00   |
|                | SDRC/SEPS    | 6            | Lunch       | 64 x 400, 00/Pax             | 25, 600.00  |
|                | PPRD         | 8            | PM Snacks   | 64 x 100. 00/Pax             | 6, 400.00   |
| · <b>-</b>     | RRC          | 3            |             |                              |             |
|                | Total        | 64           |             | Total A                      | 38, 400.00  |
| March 05, 2019 | Researchers  | 43           | AM Snacks   | 62 x 100.00/Pax              | 6, 200.00   |
|                | SDRC/SEPS    | 6            | Lunch       | 62 x 400.00/Pax              | 24, 800.00  |
|                | PPRD         | 8            | PM 6nacks   | 62 x 100, 00/Pax             | 6, 200.00   |
|                | RRC          | 3            |             |                              |             |
|                | Total        | 62           |             | Total B                      | 37, 200.00  |
|                |              |              |             | Service Charge 5%<br>A and B | 3, 780.00   |
|                |              | <del> </del> | <u> </u>    | Total Amount                 | P 78,380.00 |

Prepared by:

LEO 8. ACIBAR, D.M. Ed.D Regional Research Coordinator