



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
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February 6, 2019

Division Memorandum

No. 79 Series of 2019

ORIENTATION ON THE CONDUCT OF BASIC EDUCATION EXIT ASSESSMENT (BEEA) TESTING GUIDELINES

TO: ASDS, DEPS, PSDS/DIC, SEPS, EPS II
All Public and Private Secondary School Heads
All Others Concerned

1. This Office hereby announces the conduct of the **Basic Education Exit Assessment (BEEA)** on February 13 to 14, 2019 to all Grade 12 students in all public and private high schools. This is pursuant to DepEd Memorandum No. 005, Series of 2019 entitled Administration of the Basic Education Exit Assessment (BEEA) for the School Year 2018-2019.
2. Prior to the conduct of this Exit Assessment, a Half-day **ORIENTATION** to all Public and Private Secondary School Heads/School Testing Coordinator shall be conducted on **February 8, 2019**, Friday, at 8 o'clock in the morning at BSP Conference Hall, BSP Building, Dumaguete City, Negros Oriental.
3. The BEEA Test materials shall be delivered to the main High School on **Monday, February 11, 2019**, hence, all School Testing Coordinators (STCs) are required to stay in the school to receive personally the BEEA testing materials.
4. This memorandum serves as **TRAVEL ORDER**.
5. Travelling and other incidental expenses shall be charged against School MOOE/BEA funds/other local funds subject to the usual accounting rules and regulations.
6. For your information and widest dissemination.


WILFREDA D. BONGALOS, Ph. D., CESO V
Schools Division Superintendent

07 FEB 2019

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07 FEB 2019



Republic of the Philippines
Department of Education

31 JAN 2019

DepEd MEMORANDUM
No. **005**, s. 2019

**ADMINISTRATION OF THE BASIC EDUCATION EXIT ASSESSMENT
FOR SCHOOL YEAR 2018-2019**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Education Assessment (BEA), with the assistance of schools divisions and secondary schools personnel, shall administer the **Basic Education Exit Assessment (BEEA) for the School Year (SY) 2018-2019** from **February 13 to 14, 2019** to all Grade 12 students in public and private schools nationwide. This is pursuant to DepEd Order (DO) No. 55, s. 2016 entitled **Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program**, and DO 25, s. 2018 entitled **School Calendar for School Year 2018-2019**.
2. The authorized forwarder shall deliver the test materials to schools division offices (SDOs) at least a week before the test administration, and will retrieve the same materials a day after; this is except for the SDOs in the National Capital Region (NCR), which shall receive the materials two days before the test administration.
3. For more information, contact the **Bureau of Education Assessment-Education Assessment Division (BEA-EAD)**, Department of Education (DepEd) Central Office, 2nd Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City st telephone no. (02) 631-2589 or email at bea.ead@deped.gov.ph.
4. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
Secretary

References:

DepEd Order: (Nos. 55, s. 2016 and 25, s. 2018)
DepEd Memorandum No. 014, s. 2018

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
CURRICULUM
EXAMINATION
SCHOOLS

SENIOR HIGH SCHOOL
STUDENTS
TEST

strategies will serve as the guidepost in outlining the major as well as specific activities that will have to be undertaken to meet the objectives of the program.

How to handle complains, conflicts, criticisms, insults, and other difficult situations or persons positively

This session will forward the discussions and search for creative strategies and activities on how to deal with complains, conflicts, insults and other difficult situations towards generating win-win solutions.

Learning How to Appreciating Partners

Given the diminishing available resources, the time calls for creative strategies on how to sustain partners to help the program on a continuing and sustainable basis towards creating positive programmatic impact.

Developing Sustainable Partnership among Stakeholders

An inventory of current and prospective partners will be undertaken to identify who could be tapped to ensure the sustainability of the program. Likewise, a partnership strategic framework and activities to harness the support of each partner will be developed. A policy guideline for partnership building will be developed to ensure harmonious and meaningful partnership.

Strengthening the Team through Effective Communication and Synergy

With the power of communication and cooperation, the Career Guidance Advocates will be able to understand and learn how to use the effective communication skills and creative cooperation in generating positive outcomes and in the achievement of the mission, vision and goals of the team or organization.

Important Next Steps

From the experience of this session, the group will identify the important next steps to be able to share experiences and lessons-learned, identify champion-partners, level-up strategies and programs.