



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
www.depednegor.net

November 15, 2019

Division Memorandum
NO. 784, s. 2019

TWO DAY TEACHERS' TRAINING ON AFLATOUN CHILD SOCIAL AND FINANCIAL EDUCATION

TO : Assistant Schools Division Superintendents
Chiefs, CID and SGOD
Education Program Supervisors/ Division Coordinators
PSD5/DIC
All Others Concerned

1. The Department of Education, Division of Negros Oriental through time has realized the need to grow its Financial Literacy understanding.
2. This Office is fortunate to have a good partnership with DCCCO, a cooperative who is willing to help educate institutions in terms of Financial Management.
3. In line with this, the DepEd, Division of Negros Oriental would like to inform the following schools to attend a 2-Day Teachers' Training on Aflatoun Child Social and Financial Education:

BATCH 1

December 16-17, 2019 (Monday and Tuesday, 8:00 AM to 5:00 PM)

DCCCO Multipurpose Cooperative- Main Office, Sta. Rosa Street, Dgte. City

- a. Balugo Elementary School
- b. Balugo National High School
- c. Negros Oriental High School
- d. Siaton National High School
- e. Silab Elementary School
- f. Silab Community High School
- g. Sumaliring High School
- h. Jantianon Elementary School
- i. Bacong Central School
- j. Dauin Central School
- k. Dauin Science High School
- l. Jantianon National High School
- m. Libertad Ong Calderon Memorial Elementary School

NOV 2019

Tel. Nos: (035) 225-2638 / 225-0667/422-7644 (Division Sup's Office); (035) 225-1622 (CID); (035) 225-1623 (Legal Section); (035) 225-6180 (SGOD); (035) 422-7643 (Cash Section); (035) 422-9511 (Planning Section); (035) 225-6987 (Records Section); (035) 422-5283 (Admin. Section); (035) 422-6267 (Personnel Section); (035) 225-2378 (Guard/Medical/Dental Sections); (035) 225-7012 (Educ. Facilities Section); (035) 225-1840 & (035) 225-1840 (Acct. Budget Section); (035) 422-9821 (Supply Section)



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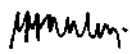
BATCH 2

December 18-19, 2019 (Wednesday and Thursday, 8:00 AM to 5:00 PM)

DCCCO Multipurpose Cooperative- Main Office, Sta. Rosa Street, Dgte. City

- a. San Antonio Elementary School
- b. San Antonio National High School
- c. Maslog Elementary School
- d. Ajong National High School
- e. Sibulan Science High School
- f. Boloc Boloc High School
- g. Tubigon High School
- h. Tubtubon Elementary School
- i. Sibulan National High School
- j. Balugo High School
- k. Dr. Benjanim T. Locsin High School
- l. Crisostomo O. Retes Elementary School
- m. Tandayag Elementary School
- n. Maningcao National High School

4. The abovementioned schools are to send seven participants (one teacher per grade level together with the respective principals) to this activity.
5. The meals and training materials, transportation allowance and certificates will be covered by DCCCO.
6. This serves as your **Travel Order**.
7. Immediate dissemination of this Memorandum is desired.


SENEN PRISCILLO P. PAULIN, CESO V *pl*
Schools Division Superintendent
11/15/19

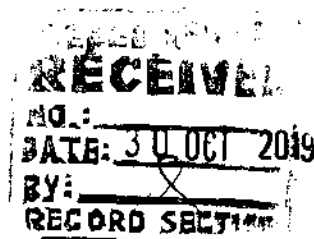
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DCCCO Multipurpose Cooperative

October 30, 2019

DR. WILFREDA BONGALOS, CESO V
Schools Division Superintendent
DepEd Division of Negros Oriental
Capitol Area, Dumaguete City, Negros Oriental



Dear Dr. Bongalos:

Greetings!

We are happy to inform you that the DCCCO Aflatoun Program in Negros and Siquijor has now reached 73 schools with over 6,900 children as members. We have trained 42 school teachers in terms of program integration and the savings of the children now reached more than Four Million Pesos (P 4,000,000.00).

As part of our commitment to the program we would like to train more teachers to become Aflatoun advocate who are financially-literate and inspired to share the Aflatoun concept to the children.

Thus, with this letter, we would like to ask the Division's support and permission to hold the 2-day Teachers' Training as follows:

Batch 1 Teachers' Training on Aflatoun Child Social and Financial Education
Proposed date: December 16-17, 2019 (Monday and Tuesday), 8:00AM-5:00 PM
Venue: DCCCO Multipurpose Cooperative - Main Office, Sta. Rosa Street, Dgte. City

1. Balugo Elem. School
2. Balugo National High School
3. Negros Oriental High School
4. Siaton National High School
5. Silab Elem. School
6. Silab Community High School
7. Sumaliring High School
8. Jantianon Elem. School
9. Bacong Central School
10. Dauin Central School
11. Dauin Science High School
12. Jantianon National High School
13. Libertad Ong Calderon Memorial Elem. School

Head Office (035) 422-4493
Dumaguete Main Office (035) 225-4701
Bais Branch (035) 402-3368
Bayawan Branch (035) 228-3478
Guihulngan Branch (035) 410-4076

Siquijor Branch (035) 480-9092
San Carlos Branch (034) 729-3319
Kabankalan Branch (034) 746-7081
Sibulan Branch (035) 419-8226
Visit: www.dccco.coop

Siaton Satellite Office
Dumaguete Central Arcade (035) 422-7329
Tanjay Satellite Office (035) 415-3782
Valencia Satellite Office (035) 423-8290
Email add: dcccoman2010@globelines.com.ph



DCCCO Multipurpose Cooperative

Batch 2

Teachers' Training on Aflatoun Child Social and Financial Education

Proposed date: December 18-19, 2019 (Wednesday and Thursday), 8:00AM-5:00 PM

Venue: DCCCO Multipurpose Cooperative - Main Office, Sta. Rosa Street, Dgte. City

1. San Antonio Elem. School
2. San Antonio National High School
3. Maslog Elem. School
4. Ajong National High School
5. Sibulan Science High School
6. Boloc Boloc High School
7. Tubigon High. School
8. Tubtubon Elem. School
9. Sibulan National High School
10. Balugo High School
11. Or. Benjamin T. Locsin High School
12. Crisostomo O. Retes Elem. School
13. Tandayag Elem. School
14. Maningcao National High School

We would like to invite seven participants per school, one teacher per grade level together with the respective principals. The meals and training materials of the participants will be covered. Transportation allowance, certificates and tokens of appreciation will be given to teachers as our way of gratitude. Attached is the training outline for your perusal and guidance.

Thank you very much, and we look forward to receiving your confirmation soon.


Respectfully yours,


ANNAMAR T. EPARWA

Social Performance Management Specialist

422-4493 local 205/ 09553350753, annamar.eparwa@gmail.com

Noted:


FLORDELIZ V. BOKINGKITO
Chief Executive Officer

Head Office (035) 422-4493
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AFLATOUN TEACHERS' TRAINING ON CHILD SOCIAL & FINANCIAL EDUCATION

A Program Activity of NATCCO Network and DCCCO Multipurpose Cooperative
in partnership with the DepEd Division of Negros Oriental and Dumaguete City

Date: August 17-18, 2019
Time: 7:30 a.m. – 5:00 p.m.
Venue: DCCCO Building Santa Rosa Street, Dumaguete City

Day 1: Aflatoun Orientation: Concept, Program & Network

TIME	SESSION	OBJECTIVES	FACILITATORS
7:30-8:30 AM	Registration		
8:30 – 9:00	Opening Program <ul style="list-style-type: none"> • National Anthem • Prayer Welcome Remarks		
9:00 – 9:30	Session 1: Introduction of participants, Expectation Setting, Introduction of the partners, Program Rational	Familiarize with each other and conduct expectation setting for the training	
9:30 – 10:30	Session 2: Aflatoun Orientation <ul style="list-style-type: none"> • Aflatoun CONCEPT • Aflatoun Network • Curriculum/Learning Materials • The Aflatoun Theory of Change Health Break	Receive general overview of Aflatoun concept, program, and network. Relate how child-centered learning promotes life skills that help a child solve day-to-day problems. Develop an understanding of the Aflatoun concept and theoretical background. See how children experience the program and provide familiarization with the learning materials. Value that the program points the way to child-centered learning rather than rote-learning. Recognize the importance of the Aflatoun Core Elements and apply the concepts into specific subjects for integration	

10:30 – 12:00	Core Element 1: Personal Understanding and Exploration	Relate how Personal Understanding and Exploration are stressed in the program, and how the concept is taught in the manuals.
12:00 – 1:00 PM	Lunch Break	
1:00 – 1:40	Continuation of Core Element 1	Relate how Personal Understanding and Exploration are stressed in the program, and how the concept is taught in the manuals.
1:40 – 2:20	Core Element 2: Rights and Responsibilities	Develop an understanding of the first section common to each book. Gain an understanding on children's rights and responsibilities, and why they are promoted.
2:20 – 3:00	Core Element 3 and 4: Saving and Spending Planning and Budgetting	Conclude why Aflatoun identifies saving as a tool for empowering children Conclude why Aflatoun identifies planning and budgeting as tools for empowering children
	<i>Health Break</i>	
3:15 – 4:00	Core Element 5: Social and Financial Enterprise	Conclude why Aflatoun identifies entrepreneurship as an important life skill that the children should acquire.
4:00 – 5:00	Preparation and Presentation of Mock Lessons (some groups will answer the guide questions and one group will conduct the mock lesson)	Test and assess the applicability of the integration in related subject areas

Day 2: Mock Teaching presentation, Implementing Guidelines, Culmination

TIME	SESSION	OBJECTIVES	FACILITATOR
8:00 – 8:30 AM	Morning activity and recap		
8:30 – 10:30	Delivery of the Practice Teaching/Mock Lesson	Conduct mock lessons within the books that facilitate learning on the Five Core Elements	
10:30 – 11:00	Overall Assessment of the Presentations and Mock Lessons	Acquire knowledge and practical guide to support and monitor the integration of the Aflatoun topics in schools.	
	Health Break		
11:00-12:00	Implementing Guidelines: The Aflatoun Child Friendly Savings and how it will be implemented in schools	Familiarize with the savings process and the implementing guidelines for the Aflatoun savings	
12:00-1:00 PM	Lunch Break		
1:00 – 1:45	Getting to know the Partner Cooperative	To discuss the partnership and engagement between the school and the Co-op. The Co-op shall serve as the local implementer of the Program for all activities and depository of children savings	
1:45-2:00	Q and A		
2:00 – 2:45	Initial action planning and sharing	Provide a space in which to plan for the program's implementation	
	Health Break		
3:00 – 3:45	Evaluation and closing activity		

**Day 3: Benchmarking
(No physical attendance)**

TIME	SESSION	OBJECTIVES
Take Home Activity	Entry Planning for Aflatoun Program implementation in schools	To help teachers and the Co-op plan for the formal Program launching in the Schools To begin coordination with the schools and Division Office for succeeding activities