



August 27, 2019

DIVISION MEMORANDUM
No. 543 s. 2019

**NOTIFICATION OF BERF PAPERS QUALIFIED FOR ORAL PRESENTATION IN THE
2019 RESEARCH SUMMIT**

TO : OIC-Assistant Schools Division Superintendents
Chiefs, SGOD and CID
Division Education Program Supervisors/Division Coordinators
Public Schools District Supervisors/Districts-In-Charge
Public Elementary and Secondary School Heads
Schools Division Research Committee (SDRC)
BERF Recipients
All Others Concerned

1. The Research Summit is designed to provide an avenue for dissemination of academic research outputs from education researchers thereby imparting research findings, latest inputs, ideas and discuss policy option based on results across level of governance in basic education. Furthermore, this year's Division research summit features completed researches under the Basic Education Research Fund (BERF) which are aligned with the Basic Education Research Agenda (BERA) per DepEd Order No. 39, series of 2016.
2. In this connection, this Office through the Schools Governance and Operations Division – Planning & Research Section informs the field of the herein list of BERF papers qualified for oral presentation in the **2019 Research Summit** on September 30, 2019. (**See Annex A**)
3. All teams shall adhere to the herein paper and poster guidelines (**See Annex B**).
4. The team leaders and individual researchers are **requested** to submit online the powerpoint and poster for review by the Summit committee. Submission shall be on September 5, 2019 via this email address: dae.habalo@deped.gov.ph.
5. For the information, guidance and strict compliance of all concerned.

WILFREDA D. BONGALOS, Ph.D., CESO V

Schools Division Superintendent

8/27/19

28 AUG 2019



Republic of the Philippines
DEPARTMENT OF EDUCATION
 Region VII, Central Visayas

SCHOOLS DIVISION OFFICE OF NEGROS ORIENTAL
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ANNEX A: LIST OF PAPERS FOR ORAL PRESENTATION

NO.	RESEARCH TITLE	RESEARCHER	DISTRICT	BERF YEAR
1	Project PRIME: Enhancing Students' Mathematics Achievement	Cherryl May A. Hongcuay Dariel M. Cacaldo (TL) Elizabeth H. Bomediano	Mabinay III	2018
2	Learners' Facebook Utilization Vis-à-Vis Academic Performance	Ruth Marie B. Eltanal (TL) Grace A. Cimafranca	Zamboanguita	2018
3	Enhancement of Learners' Academic Performance in Earth and Life Science Through Teacher- Made Materials	Jason S. Bacolod Catherine A. Credo (TL) Vanessa P. Sumagang	Dauin	2018
4	Learners' Math Fluency Enhancement in Basic Operations Through Drill Cards	Lea L. Sapuan	Valencia	2017
5	Learners' Course Preference in College: Basis for Career Guidance Program	Sheila Mae A. Paco (TL) Jiji S. Taladua	Jimalalud	2017
6	Parental Involvement: Implication to Learners' Academic Performance	Challen D. Abadilla	Mabinay IV	2017
7	Multimedia as Instructional Materials to Improve the Learners' Performance in Mathematics	Lorilyn N. Nudalo (TL) Ma. Rosella B. Tubig Fe V. Consolacion (Non-Competing team)	Valencia	2017

*TL: Team Leader

Tel. Nos: (035) 225-2038 / 225-0667 / 422-7644 (Division Sup't's Office); (035) 225-1822 (CIO); (035) 225-1623 (Legal Section);
 (035) 225-8180 (SGOD); (035) 422-7643 (Cash Section); (035) 422-8511 (Planning Section); (035) 225-8987 (Records Section);
 (035) 422-5283 (Admin. Section); (035) 422-0267 (Personnel Section); (035) 225-2376 (Guard/Medical/Dental Sections);
 (035) 225-2012 (E-Office/Support Services); (035) 225-1410 / (035) 225-1410 (Arts, Physical Education); (035) 422-2014 (Sports Section)

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ANNEX B: PAPER AND POSTER GUIDELINES

1. Paper Presentation

- a. A paper presentation is an oral presentation in a plenary session.
- b. Presentation shall be done by the individual researcher or by a member of the research team.
- c. Presentations are loaded in the Summit laptop a day before the event.
- d. In adherence to the policy on intellectual property, no presentation will be distributed by the Summit organizer to anyone before, during, or after the event.
- e. Each presenter will be given 20 minutes time allotment. The presentation in powerpoint or pptx file format contains the following:
 - i. Background of the Study (Introduction of the Research or Context and Rationale)
 - ii. Literature review (Basic Research) or Innovation, Intervention, and Strategy (Action Research)
 - iii. Research Questions
 - iv. Research Method
 - v. Results and Discussion
 - vi. Conclusions and Recommendations

2. Poster Presentation

- a. A poster presentation is a visual tool to concisely communicate a research report.
- b. The size of the printed poster should be 2 ft. x 5 ft. in dimension, and readable from about 5 feet away.
- c. Each team is assigned a specific area for the poster. The poster should be set up a day before the event and remain displayed until the Summit ends.
- d. Each team must bring a standee or freestanding device and other materials needed to mount the poster.