



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
www.depednegor.net

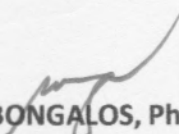
August 2, 2019

DIVISION MEMORANDUM
Number 413, s.2019

SUBMISSION OF MULTI-FACTORED RESULTS (MFAT) FOR GRADE ONE

**TO: Asst. Schools Division Superintendents
Chiefs, CID & SGOD
Division Education Program Supervisor/Division Coordinator
PSDSs/ DICs
SEPS/EPS
Public Elementary School Heads
All Others Concerned**

1. Multi- Factored Assessment (MFAT) for selected Grade 1 pupils is conducted in the month of July to all schools in the Division of Negros Oriental to identify the children who need special attention and early intervention and for the Grade 1 teachers to modify their curriculum for these differently abled pupils.
2. In this connection, this Office through the Curriculum Implementation Division requires the field to submit the results of this Multi-Factored Assessment (MFAT) on August 15, 2019 to this office c/o Miss Katherine Y. Sedillo, Kindergarten/SPED Supervisor.
3. Attached in this Memorandum are the templates /Forms for the reports.
4. For your guidance and compliance.


WILFREDA D. BONGALOS, Ph. D., CESO V
Schools Division Superintendent *8/5/19*



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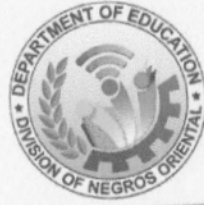
NUMBER OF LEARNERS WITH DEVELOPMENTAL DELAY (DOMAINS)
FORM E

District: _____

| SCHOOL | NO. OF LEARNERS ASSESSED | COGNITIVE | COMMUNICATION | DAILY LIVING | MOTOR SKILLS | SOCIO EMOTIONAL BEHAVIOR | NO. OF LEARNERS WHO ARE DEVELOPMENTALLY ADVANCED | REMARKS |
|--------|--------------------------|-----------|---------------|--------------|--------------|--------------------------|--|---------|
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Prepared and Submitted by :

Public Schools District Supervisor



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DISTRICT CONSOLIDATED RESULTS OF THE MULTI-FACTORED ASSESSMENT (MFAT)
FORM 1

District: _____

| SCHOOL | NUMBER OF LEARNERS ASSESSED | NUMBER OF LEARNERS WHO ARE DEVELOPMENTALLY ADVANCED | INTERVENTIONS/ENHANCEMENT PROGRAM |
|--------|-----------------------------|---|-----------------------------------|
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Prepared and Submitted by :

Public Schools District Supervisor



INTERVENTIONS/ENHANCEMENT PROGRAMS (DOMAINS)

District: _____

| Sch. | #of Learners Assessed | Cognitive | Intervention Enhancement Program | Communication | Intervention/ Enhancement Program | Daily Living Skills | Intervention/ Enhancement Program | Motor Skills | Intervention /Enhancement Program | Socio Emotional Behavior | Intervention /Enhancement Program |
|------|-----------------------|-----------|----------------------------------|---------------|-----------------------------------|---------------------|-----------------------------------|--------------|-----------------------------------|--------------------------|-----------------------------------|
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Prepared and Submitted by : _____
Public Schools District Supervisor