

# Republic of the Philippines DEPARTMENT OF EDUCATION

Region VII, Central Visayas

#### SCHOOLS DIVISION OF NEGROS ORIENTAL

www.depednegor.net

January 9, 2019

Division Memorandum No. % s. of 2019.

# ADDENDUM TO DM NO. 895, "2<sup>nd</sup> Quarter School/ District Level Monitoring, Evaluation and Adjustment (SMEA/DsMEA) Online Evaluation Tool

TO

: ASDSs/CHIEFS SGOD/CID, EPS,

PSDS/Division Coordinators, SEPS, EPS II, Unit Heads,

Ail Others Concerned

- In order to have a uniform basis for the monitoring and evaluation of learning competencies per Grade Level per subject, this office hereby informs the field of the number of competencies expected to have been met/ accomplished for the 2<sup>nd</sup> quarter of School Year 2018-2019 based on the set K-12 BEC curriculum guides. Please see attached list.
- 2. Furthermore, districts who have scheduled their District Monitoring, Evaluation, and Adjustment (DsMEA) on the dates from January 16- 18, 2019 are advised to check on Division Memorandum No. 17, series of 2019 entitled, School Based Management (SBM) Levels of Practice Schedule and Conduct of SBM Conference" and adjust their DsMEA schedule based on the dates to which the school heads/ Public Schools District Supervisors (PSDSs) from their respective districts are not enlisted to join as participants.
- All School Heads are required to validate the data from the teacher's responses during the School Level MEA and the PSDSs during the District Level MEA. It is important that the data presented during the Division MEA are accurate and uncoated.
- 4. Moreover, the following are chosen to represent the congressional districts during the DMEA in the showcase of Performance Indicators and MOVs of their best practices through a video montage of the schools in their respective districts. For clarifications and assistance, please call Mrs. Regina Empeso at 09771710017.

1st Congressional District -

Ayungon District 2

2<sup>nd</sup> Congressional District -

San Jose District

3<sup>rd</sup> Congressional District -

Zamboangita District

Key Performance Indicators (KPIs):

- 1. Gross Enrolment Ratio
- 2. Net Enrolment Ratio
- Net Intake Ratio
- Promotion Rate

7 D JAN 2019



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- 6. Transition Rate
- 7. Cohort Survival Rate
- 8. Completion Rate
- 9. School Leaver Rate
- 10. National Achievement Test
- 11. Simple Drop Out Rate
- 12. Retention Rate
- 13. Alternative Learning System Enrolment
- 14. ALS Completers
- 15. A&E Takers
- 16. A&E Passers
- 5. For information and widest dissemination.

WILFREDA D. BONGALOS, Ph.D., CESO V
Schools Division Superintendent



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#### 2nd QUARTER NO. OF COMPETENCIES

NO.	Grade Level / Subject	1	2	3	4	5	6	7	8	9	10	REMARKS
1	MTBMLE	188	<b>16</b> 5	90								No MTBMLE subjects for Grades 4-10
2	ENGLI5H		40	75	77	136	93	86	99	85	78	Competency starts at 3rdQ for Grade 1
3	MATHEMATICS	20	18	23	23	27	23	22	19	12	14	
4	5CIENCE			16	18	9	6	12	11	10		No Science subjects for Grade 1-2
5	FILIPINO	<b>7</b> 3	75	64	91	82	68	43	45	47	51	
6	ARAL PAN	23	12	8	12	9	9	13	14	14	10	•
7	E5P	5	16	4	5	8	2	4	4	4	4	
8	MU5IC	9	15	12	7	11	5	10	8	9	10	
9	ART5	10	8	8	8	7	9	11	11	13	12	
10	PE	6	5	6	11	11	11	9	12	10	7	
11	HEALTH	5	3	9	8	15	9	8	18	12	5	