



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region VII, Central Visayas  
**SCHOOLS DIVISION OF NEGROS ORIENTAL**  
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April 29, 2019

**DIVISION MEMORANDUM**

No. 200, s. 2019

**URGENT SUBMISSION OF LEARNING ACTION CELL PLANS RELATIVE TO THE SENIOR  
HIGH SCHOOL PROGRAM IMPLEMENTATION**

TO : Assistant Schools Division Superintendents  
Division Chiefs  
Education Program Supervisors/Division Coordinators  
Public Schools District Supervisors/Districts-In-Charge  
Public/Private Secondary School Heads  
All Others Concerned

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1. This office informs the field on the urgent submission of Learning Action Cell Plans Relative to the SHS Program Implementation.
2. Relative to this, the Division is requesting all Districts to consolidate the Senior High School Learning Action Cell Plans following the attached format and email the District Consolidated Report to [renante.juanillo@deped.gov.ph](mailto:renante.juanillo@deped.gov.ph) on or before April 30, 2019 for Division consolidation and for submission to the region.
3. For more details, please see attachment.
4. Immediate dissemination and compliance with this memorandum is desired.

  
for: **WILFREDA D. BONGALOS, Ph. D., CESO V**  
Schools Division Superintendent

29 APR 2019



REPUBLIKA NG PILIPINAS  
 REPUBLIC OF THE PHILIPPINES  
 KAGAWARAN NG EDUKASYON  
 DEPARTMENT OF EDUCATION  
**REHIYON VII, GITNANG VISAYAS**  
 REGION VII, CENTRAL VISAYAS  
 Sudlon, Lahug, Cebu City



APR 24 2019

*R: 4/25/19*

**REGIONAL MEMORANDUM**

No. 0208, s. 2019

**CONSOLIDATION AND SUBMISSION OF LEARNING ACTION CELL PLANS RELATIVE TO THE SENIOR HIGH SCHOOL PROGRAM IMPLEMENTATION**

1. This is in consonance with the Memorandum DM-CI-2019-00091 dated March 19, 2019, Re: Implementation of Learning Action Cell Plans related to the Different Programs and Projects of the Curriculum and Instruction.
2. Relative to this, the Region is requesting all Schools Divisions to consolidate the Senior High School Learning Action Cell (SHS-LAC) Plans following the attached format and email to [tomas.pastor@deped.gov.ph](mailto:tomas.pastor@deped.gov.ph) on or before April 30, 2019 for regional consolidation.
3. For more information, please see attachment.
4. Immediate dissemination and compliance with this memorandum are desired.

**SALUSTIANO T. JIMENEZ, LIB., CESO VI**  
 Director III  
 Assistant Regional Director

JA1/STJ/vyy/np

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Asst. Dir., Tel. No.: (032) 255-4542  
 Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324; Curriculum Learning Management Division (CLMO), Tel. Nos.: (032) 414-7323  
 Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071; Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239  
 Education Support Services Division (ESSD), Tel. No.: (032) 254-7062; Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;  
 414-7065; Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367  
 Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

*"ESA 2015: Karapatan ng Lahat, Panangalan ng Lahat"*



*Undersecretary for Curriculum and Instruction*

**MEMORANDUM**

DM-CI-2019-00 091

TO : Regional Directors

FROM : *Lorna A. Dino*  
LORNA DIG-DINO  
Undersecretary for Curriculum and Instruction

SUBJECT : .. Implementation of Learning Action Cell Plans related to the Different Programs and Projects of the Curriculum and Instruction

DATE : 19 March 2019

The Department of Education (DepEd), Bureau of Learning Delivery (BLD), Teaching and Learning Division (TLD), conducted in 2018 several trainings, seminars, and workshops related to the different Programs, Activities, and Projects (PAPs) that were focused on different curriculum deliveries. These activities served as platforms for supervisors, principals, and teachers to learn, discuss, and share insights, knowledge, and practices on how teachers can present lessons in the K to 12 Curriculum through innovative methodologies and pedagogies.

In line with this, this Office expects the prioritization of the implementation of the LAC Plans that the Regional representatives submitted to this Office. As agreed upon during the activities, these LAC Plans will be improved or enhanced and be submitted to proper authorities (of School, Division, or Region) for consideration and approval, for inclusion in the 2019 Budget. Focus of the plans' implementation is the realization of the goal of the different PAPs of the Department, specifically of the Curriculum and Instruction Strand.

Relative to this, the Regional Offices are requested to submit a schedule of LAC activities related to the implementation of approved LAC Plans pertinent to the following PAPs:

- Balik Kasaysayan Program
- Early Language Literacy and Numeracy (ELLN)
- Greening Program
- PRIMALS and ADAPT
- Senior High School Program

Kindly submit through fax number (02) 638 4799 or email to bid.tld@deped.gov.ph and/or anna.abad@deped.gov.ph with Subject: Implementation of LAC Plans (*indicate program*).

Attached is the template to be used for your submission.

For inquiries, you may call Ms. Anna Lourdes Abad-Falcon of the Teaching and Learning Division, Bureau of Learning Delivery at telephone number (02) 687 2948.

Enclosure

### LEARNING ACTION CELL PLAN

Region: \_\_\_\_\_  
Division: \_\_\_\_\_  
Program: \_\_\_\_\_

Phase	Activities/Topics	Persons Involved	Schedule Date & Time	Budgetary Requirements	Source of Fund	Success Indicators/ Outputs
<i>Planning</i>						
<i>Implementation</i>						
<i>Evaluation</i>						

Approved by:

Regional Director

### 2018 Balik Kasaysayan Program Activities' Briefer

The Department of Education (DepEd), Bureau of Learning Delivery (BLD), Teaching and Learning Division (TLD), implemented eight (8) Seminar-workshop activities related to the Balik Kasaysayan Program last 2018. These were Seminar-workshops on Philippine local and national history that will be a platform for supervisors and teachers to learn, discuss, and share insights, knowledge, and practices on how teachers can present history lessons in the K to 12 Curriculum through innovative methodologies and pedagogies. The following were the schedule of the abovementioned activities:

Name of Activity	Data of Activity	Venue	Remarks
Philippine Historical Trail: Seminar-Workshop on Historical Places in...			
Manila	July 22-27	Hotel H2O, Manila Ocean Park Complex, Behind Quirino, Grandstand Luneta, Manila	No representative from Region XII and ARMM
Cavite	November 18-23	Tanza Oasis Hotel and Resort, Tanza, Cavite	No representative from ARMM
Bulacan	August 5-10	DJ Paradise Resort and Hotel, Mc Arthur Highway, Dakila, Malolos, Bulacan	No representative from Region XII and ARMM
Cebu	August 26-31	ECOTECH Center, Lahug, Cebu	No representative from ARMM
Bataan	September 2-7	Crown Royale Hotel, Balanga, Bataan	No representative from ARMM
Vigan	September 30 to October 5	Hotel Linda Suites, Jose Singson, Vigan City	No representative from ARMM
Corregidor	September 23-28	Crown Royale Hotel, Balanga, Bataan	No representative from ARMM
Leyte	October 21-26	Three J's Hotel, Brgy. Atabay, Hilongos, Leyte	No representative from ARMM

Representatives sent by your Regional Office were Araling Panlipunan Supervisors, ICT Supervisor/Specialists and School Heads/Principals. All participants were taught on the following topics:

- Local History (Gathering data from A-Z) which was discussed by Mr. Wensley Reyes, a Philippine Local Historian
- Curriculum Mapping
- Writing a Travelogue
- Writing a Detailed Lesson Plan (DepEd Order No. 42, s. 2016)
- Learning Action Cell (DepEd Order No. 35, s. 2016)

Outputs of these activities were Learning Action Cell (LAC) Plans and travelogues with corresponding Detailed Lesson Plans (DLPs). These were provided by Ms. Anna Lourdes Abad-

Falcon, focal person of the Program, to your Regional Araling Panlipunan Supervisor through a Google Drive link which was sent through electronic mail or messenger. These sample materials were requested to be uploaded to your Regional LRMS after your Region underwent vetting and quality assurance on said materials.

The Balik Kasaysayan Program was conceptualized and served as a catch-up program after the Department of Education (DepEd), specifically the Bureau of Learning Delivery, Teaching and Learning Division (BLD-TLD) received feedback from different K to 12 BEP Implementation Training for Grades 4, 5, and 6 regarding the ideal approach and methodology of teaching Araling Panlipunan 4, Philippines and Araling Panlipunan 5 and 6, Philippine History. The program was also made to address the issues on Araling Panlipunan Resource Book for Grade 3 which resulted to non-availability of appropriate Grade 3 Learner's Material and Resource Book that were supposed to be used as reference materials of learners and teachers for the teaching and learning process in Araling Panlipunan 3. This program also paves way to address the issues concerning nationalism and patriotism of Filipino learners and teachers.

With this program, the Department of Education will obtain its vision "We dream of Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully to building the nation..." and thus fulfilling and making education really liberating.

This being said, the program's goal by the year 2022 is for all schools to have produced and have a collection of functional teaching and learning resources and reference materials (reading materials, activity materials, and Detailed Lesson Plans that may be in soft or hard copies) on local and national history, culture, and arts which are based on primary sources and are accessible to all teachers and learners.