

Republic of the Philippines DEPARTMENT OF EDUCATION Region VII, Central Visayas

SCHOOLS DIVISION OF NEGROS ORIENTAL

www.depednegor.net

January 7, 2019

DIVISION MEMORANDUM

No.___(6___, s. 2019

GENERAL GUIDELINES, NOMINATION FORM AND LIST OF SUPPORTING DOCUMENTS TO PREPARE FOR THE METROBANK FOUNDATION OUTSTANDING FILIPINOS-AWARD

To:

Assistant Schools Division Superintendents

Division Chiefs

Education Program Supervisors Public Schools District Supervisors Elementary/Secondary School Heads

All concerned

- 1. Enclosed are the General Guidelines, Nomination Form and List of Supporting Documents to prepare for the nomination of the search for Metrobank Foundation Outstanding Filipinos-Award for information.
- 2. Immediate and wide dissemination of this Memorandum is desired.

WILFREDA D. BONGALOS, Ph.D. CESO Schools Division Superintendent Q.

6 7 JAN 20191



ABOUT THE AWARD

The Metrobank Foundation Outstanding Filipinos (OF) Award is the most prestigious career-service award for Filipino exemplars in the academe, the military, and the police force, it pays tribute to the excellence and sacrifices of Filipino teachers, soldiers, and police officers who have gone over and beyond the call of duty to serve their profession and their community.

Ten (10) Filipino exemplars – 4 teachers, 3 soldiers, and 3 police officers – will be recognized for their initiatives and concrete contributions to the development of their sector and communities.

Since 1985, the Metrobank Foundation has honored total of 665 Outstanding Filipinos – 364 teachers, 157 soldiers, and 144 police officers.

WHO ARE ELIGIBLE TO JOIN?

Nominees must...

- 1. be Filipino teachers, soldiers, and police officers with full-time or permanent appointment.
- have rendered a minimum 10 years of service with at least "very satisfactory" rating in the last 10 years. Moreover, the
 nominee must not be on leave for more than two years immediately prior to nomination and must still have at least 3 years of
 remaining service before retirement.
- 3. have exhibited good moral character and must NOT have been adjudged guilty in any civil, administrative or criminal case.

In addition,

1. TEACHERS in the elementary, secondary, or alternative learning system must have full teaching load and must have completed academic requirements for a Master's Degree while Higher Education teachers, including graduate school, must have a Doctorate Degree (Ph.D., Ed. D., and D.Sc.). Higher Education teachers with a medical degree (M.D.) and the like, a law degree (J.D.) and the like are qualified to join.

The following are also eligible to join, provided they meet specific requirements:

- a. Kindergarten teachers provided that the kindergarten level is part of the integrated curriculum or part of an elementary school system.
- b. Those carrying administrative positions provided they carry a minimum of 6 hours (or 6 units)/week teaching load in the undergraduate school and/or graduate school within the school year they are joining. School heads, principals, campus directors, executive directors, presidents, chancellors, and vice presidents of schools are NOT eligible to join.
- For SOLDIERS, qualified AFP commissioned officers (Coptain to Calonel) must have completed a Bachelor's Degree while AFP
 enlisted personnel (Corporal to Chief Master Sergeant) must have completed at least a High School degree.
- 3. For POLICE OFFICERS, PNP commissioned officers (Police Inspector to Police Senior Superintendent) and non-commissioned officers (PO2 to SPO4) must have completed a Bachelor's Degree.

WHO CAN NOMINATE?

For Teachers: Principals, teachers-in-charge, president of colleges/universities or chancellors of autonomous campuses are the primary nominators. For satellite campuses, Campus Directors or Executive Directors may endorse (This is Annex A of the nomination form) but the Presidents are still the official nominators. For DepEd schools without principals, the Teacher-in-Charge can endorse, but the Principal who is officially designated is still the official nominator. If the nominee is the Teacher-in-Charge himself/herself, the Principal who is officially designated for the school shall endorse the nomination to the Award Secretariat.

For Soldiers and for Police Officers: Immediate Commissioned Officer superiors or heads of the soldiers and police officers are the primary nominators (except those who are junior/field grade commissioned officers).

The following may also nominate in any or all of the three sectors and endorse a nominee (This is Annex A of the nomination form) provided that the school/unit of assignment/station of the nominee clears the nomination:

- a. Government officials/leaders
- b. Journalists/Members of the media
- c. Business leaders
- d. Members of the church and civil society organizations
- e. Non-government organizations related to the sectors
- f. Awardees of the Metrobank Foundation Outstanding Filipinos (formerly SOT, TOPS, COPS)

in addition to the abovementioned nominators and upon invitation from the Award Secretariat, selected individuals and reputable organizations may also nominate and endorse a candidate of their choice.

WRITE US:	Metrobank Foundation Outstanding Filipinos Secretariat, 4th Floor, Metrobank Plaza, Sen. Gil Puyat Ave., Makati City 1200
EMAIL US:	outstandingfilipings.mbfi@amqii.com; Teachers - kristal todcar@metrobank.com.ph; Soldiers - third.salang@metrobank.com.ph; Police Officers -
FIMAL OS.	ernest macapagal@metropank.com.ph
CALL US:	Direct line: (02) 898-8757; Mobile Number: Teachers - (0925) 830-3717/(0977)7236205; Soldiers - (0922) 8038948; Police Officers - (0926) 7080276



WHAT ARE THE CRITERIA FOR SELECTING THE AWARDEES?

1. Values: As a Responsible Citizen

- A. The values of patriotism, heroism and courage that the nominee lives by and how he/she exemplifies these in his/her personal and professional life
- B. The nominee's sense of common good

2. Service: As an Exemplary Public Servant

- A. The nominee's demonstration of the values of honesty, integrity and professionalism in both his/her personal and professional life
- B. The nominee's attitude towards his/her profession

3. Impact on Community: As an Agent of Positive Change and Influence

- A. The nominee's contribution to his/her community
- B. How he/she demonstrates effective leadership
- C. His/her ability to translate knowledge into action
- D. Whether he/she is a visionary

HOW DO I JOIN THE AWARD?

Joining the Award is easy!

- 1. Once nominated, the nominee needs to accomplish the nomination form. There are two ways to do this:
 - a. Accomplish the nomination form online. You may access it directly at <u>bit.ly/OFAward</u> or you may contact us at 898-8757, e-mail at <u>outstandingfilipinos.mbfi@gmail.com</u>, or text/call the mobile numbers below to get the link. The accomplished form will then be sent to the active e-mail address indicated in your form. Online accomplishment of form and printing of such for signing and submission is strongly encouraged for faster assessment and feedback.
 - b. Download and manually fill-up the form. This is now available through our Facebook page at www.facebook.com/mbfi.outstanding-filipinos and website http://www.mbfoundation.org.ph/outstanding-filipinos.
- Submit the original accomplished nomination form with the nominator's endorsement personally or through courier addressed to
 OF Secretariat, Metrobank Foundation, 4/F Executive Offices, Metrobank Plaza, Sen. Gil Puyat Ave., Makati City 1200 ON OR BEFORE
 JANUARY 18, 2019.
- 3. Please scan or photocopy the accomplished nomination form and the endorsement for your personal copy.

WHAT ARE THE PRIZES?

Each Outstanding Filipino shall receive a cash prize of 1 million pesos, "The Flame" trophy, and Metrobank Foundation Medallion of Excellence. Non wining finalists will receive P50, 000.00 cash incentive and a certificate of recognition.

IMPORTANT DATES TO	REMEMBER
January 18, 2019	Deadline for submission of Nomination Form
February 22, 2019	Deadline for submission of Supporting Documents for Eligible nominees
March - April 2019	Selection Phase
July 2019	Final Judging Phase
August 2019	Announcement of Awardees
September 2019	Recognition Ceremonies

WRITE US:	Metrobank Foundation Outstanding Filipinos Secretariat, 4 th Floor, Metrobank Plaza, Sen. Gil Puyat Ave., Makati City 1200
EMAIL US:	outstandingfilipings.mbfi@amail.com; Teachers - kristal.todcor@metropank.com.ph; Soldiers - third.solang@metrobank.com.gh; Police Officers -
EMAIL US:	ernest, macapaga (@metrobank.com.ph
CALL US:	Direct line: (02) 898-8757; Mabile Number: Teachers - (0925) 830-3717/(0977)7236205; Soldiers (0922) 8038948; Palice Officers (0926) 7080276





INSTRUCTIONS:

- 1. Please read and follow instructions carefully.
- 2. Fill out all required information COMPLETELY and LEGIBLY.
- 3. We highly encourage the nominee to accomplish the <u>online nomination form</u> and have this printed and signed. (The link is available <u>here</u> or at the afficial Facebook page of Metrobank Foundation Outstanding Filipinos at @mbfi.outstandingfilipinos. You may also e-mail us at <u>outstandinafilipinos.mbfi@amail.com</u>).
- 4. Submit the original accomplished nomination form with the nominator's endorsement personally or through courier addressed to OF Secretariat, Metrobank Foundation, 4/F Executive Offices, Metrobank Plaza, Sen. Gil Puyat Ave., Makati City 1200 ON OR BEFORE JANUARY 18, 2019.
- 5. Please scan or photocopy the accomplished nomination form and the endorsement.

Attach here your latest 2"x 2" ID colored photo. It must be front, facial close-up, with your printed name & signature at the back of the photo.

AWARD FOR	TEACHERS					_
🗅 Elementa:	ry (Kindergar	ten to Grade Six)	☐ Secondary (Grade Sev	en to Grade Twelve)	Higher Education/	Graduate School
AWARD FOR	SOLDIERS					
A. 🗅 Com	missioned Of	ficer	☐ Enlisted Personnel		•	
B. 🔾 Philip	opine Army		☐ Philippine Navy	🗅 Philip	opine Air Force	
AWARD FOR	POLICE OFF	ICERS				
☐ Police Sen	nior Commiss	ioned Officer	☐ Field Grade Police Commi	issioned Officer 🔻 🚨 F	Police Non-Commission	ned Officer
			" " " " " " " " " " " " " " " " " " " 			
					制造型 (新)	The state of the s
uli Name:	Title	First Name	Middle Name	La	st Name	Suffix (Kindly include degrees attained)
		,				
Home Addre	:ss: 					
		Residence No.	Street	Subdi	vision/Town/Barangay	//District/
A14	A Angustus a Litera		Province	Zip Code	4	Region
•••	Municipality			₹ih cooe		NESION
Date of Birth (mm/dd/yy)	-	Age:	Place of Birth:	Religior	1:	Nationality:
(touty autyy)		_ ~gc			· · · · · · · · · · · · · · · · · · ·	
Gender:	Ом О∶	F Civil Status:	☐ Single ☐ Married	-	er Residence P	hone No.:
		_	Citegally Separated Cite	egally Annulled	(Area Code +	Tel No.)
Name of Spo	ouse:			No	o, of Children:	
-						Personal
Active Email	Address:	· <u>·</u>	Alternate	Email:	N.	Mobile No.:
				Transfer des		
PRC Lic. No.	•		ID	AFP / I Serial I		TIN No:
No. / PNP ID	No.:		Validity:	Settani	10	THE NO.
Current Rank	k:		Des	signation:		
	•		·			
Date Entered	_		Total No. of Yea			'ears in Service: fore retirement)
Military/Poli Name of Sch			Profession: (accumula	otea)		ore rememberly
/Station:	iooi /onit				School ID: (For	K-12}
,	•	·				
Complete Sc	hooi / Unit /	Station Mailing A				
			No./Street	Sitio/	Barangay/ District	·
						David-
	Clty/Mur	nicipality	Province Office Fax No.:		Zip Code	Region
Office Phone	e No ·		(Area Code + Te	_	Office	Email
(Area Code +			No.)		Ad	dress:
	_		· ·			<u> </u>
WRITE US:			lipinos Secretariat, 4 th Floor, Metroban			
EMAR US:		inos.mbfl@gmoil.com; -ernest.macapagal@m	Teachers kristal todcar@metrobank.	com.ph; Soldiers - third.salang(@metrobank.com.ph;	
		- ernest.macapagaræm		7)7236205: Soldiers - 10977) 80	38948: Police Officers - (0926)	7090276

- ABACA TO THE PARTY OF THE PROPERTY OF	your education		Early and the second second second		连锁空台 性外原形	ALTERNATION SHEETS I		to on going a	tudios			•
EDUCATI	ON EARNED oral, Masters,		MAIOR,	1	CLUTE			RESS OF SCH		INCLUSIVE	ACADE	
Bachelors,	High School)	···	SPECIALIZAT		-					YEARS	DISTINCT	IONS
ļ												:
						-						
		<u> </u>		 .				, <u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>				
<u> </u>		, <u>,</u>				 -		··-				<u></u>
 - 		<u></u> -		 -		: 	<u> </u>	 :				
									ŀ			
Write your p	SB: C I IV. A N performance eval O years or if you	luation/rating	obtained fo								v, use the year	s closest
Year/Schoo	Year											
Numerical I	Rating						, -					
Descriptive (e.g. O-Outs Very Satisfa	tanding; VS-											
	h' it is in the metroba	MANAGE STATE OF THE STATE OF TH	- 9 F - 10 R S R S R 10 R 10 R 10 R 10 R 10 R 1	ng Filipinos –		Have	ou been a	Finalist of th	ne Metrol	eank Foundation	on Outstanding	
(formerly SC If Yes, in wh	OT, TOPS, COPS) i at year/s?	pefore? 🖸 YE	S 🔾 NO) 			os (former in what <u>ye</u>	ly SOT, TOPS ear/s?	, COPS) b	efore?	YES DINO)
On a separa description Filipinos Aw a. b. c. c	te sheet of paper of the nominee v ard. Please desc character (perso competence (pr ontribution to se ach the nominato	r (1 page, long written & sign ribe the nomi onal qualities) rofessional ski rvice and con	bond paper (ed by the no nee in terms Ils, expertise tribution to d	8.5"x13") wit minator expl of the follow and track re community in	aining ving an cord) nvolver	why the side of cite sides	e she/he si pecific exa	hould receive imples:	the M eti	robank Founda		
This is to ce	rtify that i volunt ition is a tribute t sen field and ulti	arily nominate to his/her trac	e k record of e	xcellence in		-,					Outstanding F mplary dedical	-
Signed	this day of	Date (mn	\/dd/\/\)	at			 -		Piace			_
-		oute (iiii				- 1 61	·	A4				:
Dorignation				Printed	Name	and Si	mature of Organizat	Nominator				
Designation Complete A	_						Or Balinza					
			Name of Bui	lding / No.		Street			D	istrict/Town/E	Barangay	
O55 Di	City/Municip	ality		Provinc	e			Zip	Code	onal Email	Region	
Office Phon (Area Code +			Pers	onal Mobile	No.					ress:		
					7							
WRITE US:	Metrobank Foundation outstandingfilipinos	nbfi@gmail.com;	Teachers – kristai						mph;	 `	_	
CALL US:	Police Officers erne Direct line: (02) 898-1	,		0925) 830-371 <i>7/</i> (0977)723	6205; Sol	ilers – (0922)	8038948; Police C	Officers (09)	26)7080276	· · · · · · · · · · · · · · · · · · ·	

					recognition the			
This is to certify that I voluntarily submit myself to the rules of the Metrobank Foundation Outstanding Filipinos. Lagree to accomplish the nomination form online and provide the complete supporting documents should I qualify for the next phase of the Award. I also certify that I am								
physically and mentally fit to undergo the evaluation process of the search.								
Further, I authorize the organizers or their designated agent/s to validate the information, records, documents that I shall submit in relation to the nomination and to use these in related activities. In this regard, I hereby exempt, discharge, release and free Metrobank, the Metrobank Foundation, Inc., their respective directors/trustees, officers, employees, members and staff, affiliates and/or subsidiaries, and the judges of the search, from any claim or liability arising from my participation in the search.								
I hereby certify to the best of my knowledge and belief that all the information contained in this form is true and correct. I am aware that any willful misrepresentation or misdeclaration of facts or any untruthful statement or information stated herein shall be used as basis for my disqualification or the withdrawal of any award slot.								
I hereby commit that sh	ould I win the Award, I will conti	nue to render service in the	Philippines for at	least three (3) years.				
Under the Oata Privacy Act of 2012 (R.A. 10173) and as a nominee in the Metrobank Foundation Outstanding Filipinos (OF), I allow the Metrobank Foundation, Inc. (MBFI) to collect and use my personal information such as name, address, occupation, family background, contact details, etc. for administrative and documentation purposes in the course of my participation in the OF. I acknowledge that I may revoke this authorization any time by notifying MBFI in writing and all personal information collected will be stored in a secure location; retained in accordance with our retention policies; and only authorized MBFI employees will have access to them. I understand that if I think that my personal data was mishandled in terms of confidentiality or integrity, or if someone tampered with my personal data without my consent, I may contact the MBFI Data Protection Officer through telephone number (63 2) 857 0679/Fax: (63 2) 818 5656, or email at mbfi.dataprotection@metrobank.com.ph.								
Signed this day of		at						
	Date(mm/dd/yy)			Place				
		Printed Name and Sig	nature of Nomine					
		Markani		A THE STATE OF THE	2 (1986)			
-	D with any of the following offer and/or during active in service?			of any of the following active in service	ng offenses at <u>any time</u>			
	Altoyol odding active in service: Administrative Civil Civil			Administrative 🚨 C				
Status:			Case Dismissed	Pending				
A GRACIA	eneparances							
Please list down three (3) names of references that are (nominee by consa	nguinity or affinity.				
NAME	POSITION ORGANIZAT		RESS	MOSILE NUMBER	EMAIL ADDRESS			
_								
1.								
2.								
					<u> </u>			
3.	1							
Status of	regions and the		□ Permanent	The Company of the State of the Company of the Comp				
Appointment:	ll time	Tenu		/Substitute/ Contractu	uai/Volunteer			
Field of Specialization				Grade/Year L	evel			
;	Subject Current	iy Handling:	·	Currently Har				
Your School/Institution Definition of Full Load	's	Volume TOTAL I	OAD for the school	d wear				
(in no. of hrs./week):		(in no. of hrs./						
Please write the breakdown of your load for the school year below:								
	Teaching (in no. of hrs. / week)	Administrative Work (in no. of hrs. / week)	''-	search fhrs. / week)	Others (Pls. specify)			
LOAD								
			· · · · · · · · · · · · · · · · · · ·					
	oundation Outstanding Filipinos Secretariot,	· ·						
EMAR US: Outstandingfillpinos.mbfi@gmail.com; Teachers - kristol.todcor@metrobank.com.ph; Sokdiers - third.salang@metrobank.com.ph; Police Officers - ernest.macapagai@metrobank.com.ph								
	s – ernest.macapagai@metrobank.com.ph 2) 898-8757; Mobile Number: Teachers - (0							

REPUBLIC OF	THE	PHILIPP	INES]
			1 S.S.

AFFIDAVIT OF UNDERTAKING

I,	, of legal age, single/married/widow/separated	i,
	Filipino and residing at after having been dul sworn to in accordance with law, do hereby depose and state that:	y
1.	I am joining the 2019 Metrobank Foundation Outstanding Filipinos and in connection therewith, am submitting my duly accomplished nomination form and the required supporting documents;	
2.	I hereby attest to the best of my knowledge that all the information contained in the nominatio form and documents is true, accurate and correct;	n
3.	I also affirm and attest that I am of good moral character and have not violated any laws of the land (including the Civil Code) at any time before or during the period I joined the profession/service;	
4,	I have read and will abide by the rules, regulations and requirements governing the above mentioned competition;	<u>-</u> -
5.	I am aware that any willful misrepresentation or misdeclaration of facts stated herein or in the nomination form and/or supporting documents can be used as basis for my disqualification from the award; and	
6.	I am executing this affidavit to attest to the truth, veracity and validity of all the foregoing and to certify, under oath, the authenticity of my records, under pain of perjury.	:O
FL	RTHER, AFFIANT SAYETH NAUGHT	
	Affiant	
REPUI	BLIC OF THE PHILIPPINES) S.S.	
SUBS	CRIBED AND SWORN TO before me this day of20, affiant exhibiting his/her Community Tax Certificate No.	in O.
	Issued at on, 20	



GUIDELINES IN PREPARING THE SUPPORTING DOCUMENTS

IMPORTANT:

- 1. Kindly read the instructions very carefully. This guide is for all nominees (teachers, soldiers and police officers). However, there are required documents specific for teachers ONLY that are not necessary for soldiers and police officers.
- 2. It is important that you comply with all the requested documents. Failure to do so may be a ground for disqualification.
- 3. Strictly ARRANGE THE DOCUMENTS AS THEY ARE LISTED in the guideline.
- 4. Documents/certifications should not appear twice across several criteria or sections.
- 5. Notarized affidavits can be submitted in case the documents/certificates are unavailable.
- The nominee is also encouraged to <u>keep within the prescribed number of pages.</u>
- 7. Submit the supporting documents is ON OR BEFORE FEBRUARY 1), 2019 personally or via courier addressed to OF Secretariat, Metrobank Foundation, 4F Metrobank Plaza, Sen. Gil Puyat Ave., Makati City 1200.

REQUIRED FORMAT: PRINTED COPY **ELECTRONIC COPY** ✓ Copies should be clear and legible. E-copies of all printed documents should be saved in a USB/flash ✓ Provide a table of contents with the corresponding sections. drive using the following format: You may include sub-headings, short descriptions and 1. Nomination Form, Endorsement, Affidavit of Undertaking, summaries, when necessary. Performance Rating Certification, PDS/SOI/CV, Clearances, ✓ Do not use clear books. Case Details, & Formal Education (I to VIIA.1) ✓ Strictly do not submit hardbound printed copy. - one file in PDF ✓ Use long bond paper (8.5"x13") with 0.6" margin on all sides. 2. Personal Qualities and Professional Information OTHER ✓ Use Arial font, size 12, single space. than Formal Education; Milestone Accomplishments ✓ Use folders with the following color and label it with your full (VIIA.2 to IX) name (including rank), designation and school/unit/station: – one fiie in WORD 3. FOR TEACHERS ONLY: Material Outputs Produced (X) Teachers Soldlers Police Officers one file in WORD Elementary: Red Senior PCO: Blue Army: Green All digital files should be arranged according to their respective sections as reflected in the printed copy. Secondary: White Navy: White Field Grade PCO: E-copies should be saved in a USB/flashdrive labeled with your White full name. Enclose this in the printed copy upon submission. Scanned files such as certificates, endorsements, photos and the Higher Ed: Yellow PNCO: Green Air Force: Blue like should be in high quality and readable. (optimized for print quality)

	DOCUMENT SECTIONS/PAGE NAN	NE .	PAGE/
TABLE OF CONTENTS			1 page
I. NOMINATION FORM (with Nom	inator's Endorsement) - PDF format		4 page
 Copy of the accomplished N 	omination Form		Ì
 Copy of the Nominator's End 	dorsement		<u> </u>
II. NOTARIZED AFFIDAVIT OF UNDI	ERTAKING - PDF format		1 page
 Notarized Affidavit of Under 	taking (Please refer to the Template for A	ffidavit of Undertaking).	
III. PERFORMANCE RATING CERTIFIC	CATION - PDF format		1 page
·	• • •	ned for the last ten (10) years, excluding the	
-	T SUBMIT COPIES OF THE ACTUAL PERFO		
 Please indicate both the nur rating of 85% means "Very S 	- ,	he rating scale being used. For example, a	
	• • •	d of school / authorize office/unit that the	
		year/s to complete the 10 years requirement.	1
- Please use the format below	<i>r</i> :		1
e.g.			1
		cer / Chief of Police), (Name of school / unit)	
has obtained the following numerical	and its descriptive equivalent performant	e rating in the last ten (10) years:	1
Year	Numerical Rating	<u>Descriptive</u>	}
2007	4.5	Very Satisfactory	
2008	5.0	Outstanding	1
2000			l

This is issued upon os a requirement of his/her nomination for the Metrabank Foundation Outstanding Filipinos.	
IV. PERSONAL DATA SHEET / SUMMARY OF INFORMATION/CURRICULUM VITAE - PDF format	4 pages
 Personal Data Sheet / Summary of Information/curriculum vitae signed/certified by the authorized office/unit 	

V. CLEARANCES - PDF format

Secure the following required clearances and attached the original.

TEACHERS	SOLDIERS	PRICE OFFICERS
a) Certificate of Good Moral Character from the school, district/division supervisor, or regional director.	a) all pertinent AFP bodies (i.e. Office of the Deputy Chief of Staff for Intelligence, J2, JAGS, Inspector General, Provost Marshall, Office of the Ethical Standards and Public Accountability, DLO, etc.) b) Commission on Human Rights c) Office of the Ombudsman	a) Commission on Human Rights b) Office of the Ombudsman c) National Bureau of Investigation Clearance d) Sandiganbayan clearance (For Officers)

1 page

VI. CASE DETAILS (If applicable) - PDF format

1 page

1 page

1 page

1 page

If you have been charged or convicted of any civil, administrative, or criminal case, please submit a short report which include the following:

- a) Type of Case (Administrative, Civil or Criminal)
- b) Case number and nature of charge (libel, estafa, physical abuse, etc.)
- c) Date the charge was filed
- d) Where the charge was filed (City / Municipal / Regional Trial Court)
- e) Circumstances surrounding the complaint
- f) Status/Final Resolution (pending / on-going, amicably settled, dismissed, etc.)

Note: Please include a report even if the case has been dismissed or amicably settled. Far naminees with pending case, submit a Certification/Declaration from Regional/National Assistance Board (R/NLAB); Far naminees with pending case classified as harassment suit/s, submit a certification from the National Support Unit Legal Assistance Board (NSULAB).

VII. PERSONAL QUALITIES AND PROFESSIONAL CAREER INFORMATION

A. Educational Attainment

A.1. Formal Education - PDF format

- Certified true copy of transcript/s of records (TOR) of highest degree/s earned (with the school seal) and/or
 for the degree/s being pursued, if applicable.
- 2. For Basic Education Teachers (K-12): Certification of Completed Academic Requirements from College/University signed by the Registrar for normnees who have yet to complete their Master's Degree; For Higher Education Teachers: Title/Topic of Dissertation Paper for Doctorate Degrees

A.2 List of Trainings / Courses Attended or Completed – WORD format

- Maximum of ten (10) <u>advanced</u> training programs, seminars, workshops, or short courses attended/completed by the nominee. Differentiate between the international trainings and national/local trainings sponsored by the government or professional associations/ DepEd/ CHED/AFP/PNP-approved in-service scholarship or training starting with the most important.
- Mention any special citation received after the training/short course.
- Please use the format below:

e.g.

INTERNATIONAL TRAININGS				
	ORGANIZATION /	INCLUSIVE	COMPLETED	
COURSE / TRAINING	LOCATION	DATES	(Y/N)	REMARKS
Workshop on Teaching	American Society for	May 2012	У	
Microbiology Using Backward	Microbiology/Washington,			1
Design	USA			1

COURSE / TRAINING	ORGANIZATION / INCLUSIVE LOCATION DATES		COMPLET ED (Y/N)	REMARKS	
Hands-on Training Workshop on Gene Cloning for College and High School Science Teachers	American Society for Microbiology/Los Baños, Laguna	November 19-23, 2016	Y		
Sensitive Site Exploration Operation	Joint Special Operations Task Force – Philippines / United States Army	August 2001	Y	Graduated with Honor	
Competency Training of Philippine National Police on Gender and Development and Gender Analysis	Center for Law Enforcement Studies Building, PNP Training Service, Camp Crame, Quezon City	June 18 – 20, 2014	Y	Competency Training of Philippine Nationa Police on Gender and Development and Gender Analysis	

1 page

A.3 List of Training / Courses Facilitated (use template below) - WORD format

- Maximum of ten (10) major training programs/short courses facilitated/conducted by the nominee starting
- with the most important.
- Mention the specific role and any special citation received after the training/short course.
- Please use the format below:

e.q.

COURSE / TRAINING	VENUE	PERIOD	REMARKS
44 th Annual Convention and Scientific Meeting	PICC, Pasay City	August 25, 2017	Module author/ facilitator
Military Intelligence Basic Course	The Intel School, Intelligence Service Group	May 6, 2002	Course Director
Call for Fire Seminar	Multipurpose Center, Camp Crame, Quezon City	February 19, 2015	Organizer/ Resource Speaker

B. Service Performance

(For teachers, if the nominee's position and rank ore similar please fill up both to ensure complete dota gathered.)

B.1 List of Positions Held - WORD format

- List down all the relevant profession-related positions held during the entire career of the nominee.
- Start from the most recent.
- Please use the format below:

e.q.

c.y.		
POSITION	SCHOOL/UNIT/OFFICE	INCLUSIVE DATES
School-in-Charge	Tonggo Elementary School	March 2017 – Present
Commanding Officer	99 th Platoon Company, Philippine Army	December 1, 2017 – present
Chief, RCD	PRO MIMAROPA	March 2015 - April 2016

8.2 List of Ranks - WORD format

- List down ranks held (including promotions) during the entire career of the nominee.
- Start from the most recent.
- PLEASE DO NOT SUBMIT PROMOTION MEMOS, GENERAL ORDERS and the like.
- Please use format below:

e.g.

RANK	EFFECTIVITY	AUTHORITY
Master Teacher 2	March 5, 2017	Department of Education
Captain	December 1, 2016	GO # 123 GHQ
		Dated 09 May 2017
Senior Police Officer 1	January 6, 2015	NAPOLCOM- Philippine National
		Police

B.3 List of Service / Professional Awards Received – WORD format

 List down a maximum of ten (10) most important service/professional-related awards received by the nominee during the entire career.

Awards should be arranged according to importance (highest to lowest).

- For teachers, DO NOT include awards won by students who were trained by the nominee (e.g. First Place in Editorial Writing, NSPC/STEP, etc.) or certificates of appreciation
- For soldiers and police officers, please do NOT submit actual copy of general orders.
- Please use format below:

AWARD	CITATION AND REASON OF AWARD	AUTHORITY & DATE RECEIVED	
Sample for Teachers: The Many Faces of A Teacher	This is given to Filipino teachers who are leaders and models of excellence in their profession. These teachers play significant roles in the lives of their students, molding them to be future movers in whatever field they will work in.	Bato Balani Foundation/October 4, 2018	
Distinguished Service Star	For eminently meritorious and valuable service rendered in a position of major responsibility as Commandant of the SFS from 16 Jul 06 to Dec07. MAJ JUAN DELA CRUZ instituted the selection system, improved the quality of training, and enhanced the students' skills that resulted to successful conduct of courses, and led to the 3 encounters against the enemy; capture of 5; discovery of encampments and recovery of 4 high-powered and 9 low-powered firearms. He initiated the construction and development of training facilities and living condition of the school personnel.	innently meritorious and valuable service rendered in a on of major responsibility as Commandant of the SFS of Jul 06 to Dec07. MAJ JUAN DELA CRUZ instituted the ion system, improved the quality of training, and iced the students' skills that resulted to successful oct of courses, and led to the 3 encounters against the lated 17 June 2011 cy; capture of 5; discovery of encampments and recovery high-powered and 9 low-powered firearms. He initiated construction and development of training facilities and	
Medalya ng Kagalingan	Given for the bravery and heroism of PSUPT. JUAN DELA CRUZ in leading the anti-drug operation at Pansol, Laguna last 14 July 2011. The operation resulted in the arrest of several high-valued criminals involved in the illegal drugs dealings.	Police Regional Office, CALABARZON Rovd: 25 September 2015	

1 page

1 page

1 page

Page 3 of 8

1 page

B.4 List of Community / Civilian Awards Received – WORD format

- Submit a maximum of ten (10) best civilian or community awards received during the entire career.
- List of award should be arranged according to importance (highest to lowest).

e.g.

AWARD	CITATION AND REASON OF AWARD	AUTHORITY & DATE RECEIVED
Sample for Teachers: The Outstanding Young Men of the Philippines	This award is given to modern day heroes, unselfishly doing great deeds in the field of Food Science and Technology for the betterment of our country; thus, inspiring the next generation to do the same.	Junior Chamber International, Philippines/December 2013
Sangguniang Bayan Resolution	A resolution recognizing the invaluable efforts and assistance of LTC JUAN DELA CRUZ; has outstandingly accomplished all tasks intended for the municipality of Hadji Muhammad that led to the development in the area and maintenance of Peace and Order.	SB Resolution No.14- 10 series of 2016 Rcvd: 01 Mar 16
Certificate of Appreciation	Awarded for the special contributions and continued support of PSUPT. JUAN DELA CRUZ in maintaining the Bahay Pag-asa and its stakeholders (e.g., children in conflict with the law) located at Sta. Cruz, Laguna.	Bahay Pag-asa, Provincial Social Welfare and Development Office, Sta. Cruz, Laguna Rcvd: 07 March ZD15

VIII. SUMMARY OF ACCOMPLISHMENTS – WORD format

2 pages Reflects the nominee's brief personal information relevant to the Award

- Emphasizes the major accomplishments in the nominee's career as a teacher, police officer, or soldier relating it to the nominee's Contributions to Service and Contributions to Community. For Higher Education teachers, major accomplishments are focused on the areas of teaching, research, and extension work
- Written in the third person point of view
- Not less than 600 words but not more than 2 pages

IX. MILESTONE ACCOMPLISHMENTS (Maximum of 24 PAGES) - WORD format

1. Describe the nominee's milestone accomplishments in the course of his/her career as a teacher, soldier, or police officer (Please refer to the definition of a milestone accomplishment and its companents).

2. The following shows the number of accomplishments to be submitted per sector:

SECTOR	NO. OF MILESTONE ACCOMPLISHMENTS
Teachers	Basic Education (Kindergarten – Grade 12)
	Six (6) milestone accomplishments focusing on contributions to service (3) and contributions to community (3). Ensure thematic approach in writing the milestone accomplishments (e.g. Teaching approaches as one milestone accomplishment).
	Higher Education
	Six (6) milestone accomplishments focusing thematically on the three major roles of a Higher Education teacher particularly Teaching (2), Research (2), and Extension Work (2).
Police Officers	Six (6) milestone accomplishments focusing on three (3) Contributions to Service and three (3)
	Contributions to Community. Ensure thematic approach in writing the milestone accomplishments.
Soldiers	Six (6) milestone accomplishments focusing on three (3) Contributions to Service and three (3) Contributions to Community. Ensure thematic approach in writing the milestone accomplishments

- 3. Answer each question in the template as concisely as possible but provide relevant details. The nominee may use up to 4 pages per milestone accomplishment using long bond paper (8.5"x13") with 0.6" margin on all sides, Arial font, size 12, and single spacing.
- 4. Strictly use the third person point-of-view in accomplishing the attached Template for Milestone Accomplishments.
- The nominee can input a milestone accomplishment only ONCE.
- 6. Please refer to the following Definition of Terms as guidance in understanding the information being requested.

TERM	DEFINITION / GUIDE QUESTIONS			
Milestone Accomplishments	 A milestone accomplishment is what defines the nominee's career as a teacher, a soldier, or a police officer. For an accomplishment to be considered a milestone, it may have any two or all of the following characteristics: a) An innovation or discovery that addresses a felt or articulated need and helps overcome a major obstacle or problem in the nominee's school, unit of assignment, or community. b) It creates significant positive impact on the target beneficiaries, be it in the nominee's school, unit of assignment, or community. c) It is sustainable (i.e., the intended innovotions, changes, and reforms continue to be carried out for a period of time; or goods and services continue to be provided to the target beneficiaries over a period of time). For teachers, ensure that the milestone accamplishments are implemented for at least six (6) months, may it be on-going ar completed, to ensure presence of impact. 			

Contributions to Service

(This applies to Basic Education Teachers, Police Officers, and Soldiers; Higher Education Teachers, please proceed to the next page)

Basic Education Teachers (Kindergarten - Grade 12):

Contributions to Service refer to the nominee's impact in the teaching profession benefitting the community of teachers or learners within his/her academic institution but these contributions are **above and beyond** the usual responsibilities of a teacher. To avoid repetition, these contributions should be thematic or grouped together according to their general idea or concept. Some examples of accomplishments that are grouped thematically are the following:

- 1) Teaching materials such as modules, teaching and learning guides, academic curricula, NAT reviewers, and other related learning materials that has greatly raised the scores of the students in standardized tests;
- 2) A discovery, innovation, or creation such as teaching devices or apparatuses;
- 3) Technology-based learning tools (e.g. learning games, gamification)
- 4) Teaching approaches (e.g. Modified explicit instruction approach)

Soldiers and Police Officers:

Contributions to Service refer to accomplishments that contribute to realizing the mission and vision of securing the country's sovereignty, promotion of peace, and ensuring order in the nominee's unit of assignment or station. Some examples of accomplishments are the following:

- 1) Neutralization of enemies of the state or most wanted criminals
- 2) Peaceful resolution of armed conflicts
- 3) Innovations, policies, or manuals that benefit specific units of the PNP or AFP in general
- 4) Formulation of policies and strategies that controls the prevention of corruption in the procurement of assets such as firearms, vehicles, planes, ships, etc.
- 5) Introduction of a standardized training for Commissioned and Non-Commissioned Officers that was approved by the PNP/AFP leadership and eventually adopted by all units of PNP/AFP

Contributions to Community

(This applies to Basic Education Teachers, Police Officers, and Soldiers; Higher Education Teachers, please proceed to the next page)

Basic Education Teachers (Kindergarten - Grade 12):

Contributions to Community refers to the nominee's contribution to the bigger academic community outside of his/her own school (i.e., within the district, division, region, or the entire national educational system). These contributions may also refer to impacts that benefit the greater community outside the educational system. Some examples of accomplishments that are grouped thematically are the following:

- 1) Teaching approaches (e.g. Modified explicit instruction approach) that are adopted in the regional or national level;
- 2) Technology-based teaching, learning tools adopted by other teachers outside of the teacher's own school:
- 3) Publications, such as books, manuals, policy papers, etc. and action researches (i.e., operations and/or academic research/action research) that has improved the learning processes within the school; and,
- 4) Outreach to far-flung areas or nearby barangays that aims to educate a target population, train individuals, or provide needed goods and services

Soldiers and Police Officers:

Contributions to Community refer to accomplishments that serve the AFP or the PNP community in general and external community which may include individual and organizational partners and stakeholders, and the larger Philippine society. Some examples of accomplishments that are grouped thematically are the following:

- 1) Advanced community policing training and seminars adopted by barangay peace keeping officials
- Creation of portable airport runway lighting system from scrap metals that was used in areas during calamities to for relief and rescue missions and also in air force bases nationwide.
- Headed a multi-sectoral committee that protected coastlines which helped safeguard the income source
 of fisher folk
- 4) Institutionalization of Defense/Police Acquisition System and creation of Defense/Police Acquisition office
- 5) Conceptualization of a multi-sectoral engagement for *Pabahay* and livelihood programs for *balik-loob* members of the New People's Army

Milestone Accomplishments for Higher Education Teachers

(Teaching, Research, and Extension Work)

Higher Education Teachers

The six (6) milestone accomplishments of Higher Education teachers shall focus thematically on the following roles: Teaching (2), Research (2), and Extension work (2, except administrative work).

Some examples of accomplishments on TEACHING are the following:

- 1) Teaching approaches and technology-based teaching/learning tools adopted by other teachers in the school system or recognized nationally/internationally;
- A discovery or innovation, such as teaching devices or apparatus used in the school system or nationally/internationally;

Some examples of accomplishments on RESEARCH are the following:

- 1) Journal publications that is widely cited and has impacted the area of learning discipline, used as basis for a national policy, or benefited a community or communities inside or outside the educational system
- 2) Research that has contributed to mentoring and successful completion of a graduate student's thesis/dissertation

	Some examples of accomplishments on EXTENSION WORK are the following:
	1) Outreach to far-flung areas or nearby barangays that aims to educate a target population, train
-	individuals, or provide needed goods and services
	Organization of trainings/workshops that educate other teachers in a particular field of discipline
	wing TEMPLATE for accomplishing the Milestone Accomplishments
(Maximum of 4 pag	ges per Milestone Accomplishment for a total of 24 pages)
Title of Accomplishment	What is the title of your accomplishment? (Do nat use ALL CAPS)
	Is your accomplishment a new program, project ar service (PPS)? Or is it an improvement an the effectiveness of an
Type of Milestone	existing program, project, or service (Innovation)? Classify your accomplishment using the categories below:
Accomplishment	1) Program, Project, or Service
	2) Innovation Briefly describe your rale in the accomplishment/project. Were you the team leader or team member? How was
I. Your Specific Role in It	your rale critical to the success of the accomplishment/project?
2. Brief	Briefly describe the noture of your accomplishment. Be concise.
Description of	
Accomplishment	
2.1. Rationale	What need or problem did your accomplishment respond to? What mode you decide to get involved in it?
2.2. Objectives	Whot did your occomplishment oim to achieve? Kindly provide SMART (Specific, Measurable, Attoinable, Realistic,
	and Time-bound) abjectives
2.3. Dates started and completed	When did the accamplishment take place? (start and end dates)
2.4. Coverage	Where did the accomplishment take place? (e.g. city, province) What was the scope of the accomplishment?
E. T. COVETABL	(e.g. unit/school/division/regional/national/international)
	Briefly describe the beneficiaries of your accamplishment. Haw many were they? What sectors did they come fram?
2.5. Beneficiaries	(e.g. teachers, students, indigenous peoples, urban poor, etc.)
	List down at least five (5) key persons who were involved in the implementation of your accomplishment. Include
	their positions, organizations and addresses, landline/mobile numbers, e-mail addresses, and a brief description of
	their contributions to the milestone accomplishments.
2.6. Key Partner	
impiementing	This includes internal stakehalders from the school or concerned AFP/PNP unit where the teocher, soldier, or police
Organizations/	officer is assigned who helped work an the accomplishment (e.g., fellaw teachers, soldiers, palice afficers).
Individuals	
	It olso includes externol stakeholders from outside the school or AFP/PNP unit who helped realize the
	accomplishment (e.g., danor agency/individual, LGU, local NGO partner). External stakeholders are alsa those who
	benefited from the accamplishment Indirectly).
2.7. Source of	Whot were the names of the donor agency or individuals who provided financial and/or in-kind assistance to help
Funding	you realize your accomplishment? Include the kind of assistance given, along with their contact details (mailing
	address, landline/ mabile numbers, email address). This refers to any or all characteristics of the milestone accomplishment, as follows:
	Respanded to the felt or articulated need of the target or intended beneficiaries
2.8	Integrated the requirements, contexts, and perspectives of target beneficiaries in its design and approach
Responsiveness	3) Implemented at the right time to address the felt ar articulated need of the target ar intended
	beneficiarles
	4) Aligned with the objectives of the milestone accomplishment
	This refers to any or all characteristics of the milestone accomplishment, as follows:
	1) Introduced a new strategy ar method to imprave the delivery of an existing program, project, or service to
3.0.1	the target beneficiaries of the nominee
2.9 Innovation	2) Set the standard in carrying out the tasks ond responsibilities in the school or unit of assignment of the
	namine that resulted in a new product, service, or intellectual praperty which was adapted in the
	nominee's school or unit of assignment
	This refers to any or all characteristics of the milestone accomplishment, as follows:
2.10.Outcomes/	Sotisfied the objectives of the accomplishment
Results/Impact	Pravided a practical solution to the felt or articulated need of the target beneficiaries
	3) Cited a quantitative or qualitative measurement on the number of beneficiories of the milestane
	accamplishment
	This refers to any or all characteristics of the milestone accomplishment, as follows:
	1) Generated resources to ensure the continuity of the accomplishment in the school or unit of assignment,
	even after the implementation period 2) Assuring the transfer beneficiaries' support to assure the sustainability of the assemblishment men with
2.11 Sustainability	2) Acquired the target beneficiaries' support to ensure the sustainability of the accomplishment even with
-	minimal intervention or follow-through from the nominee 3) Posed strong potential that the milestone accomplishment can be replicated autside the target beneficiory
İ	3) Posea strong potential that the milestone accomplishment can be replicated duside the target beneficially graup
	urud)
3. Evidences	4) Shawed evidence that the milestone accomplishment was replicated outside the target beneficiary group These may be reports, pictures, news clippings, or case reports. Please limit evidences to a maximum of 3 pages.

X. MATERIAL OUTPUTS PRODUCED (THIS PART IS FOR TEACHERS ONLY) - WORD format (Maximum of 5 pages)

- 1. Please read and follow instructions carefully. Fill out all the required information COMPLETELY and LEGIBLY.
- 2. Please list down outputs according to importance (from the most important and most recent to least important).
- 3. Use the templates provided for each category.

1. INSTRUCTIONAL MATERIALS PRODUCED RELATED TO TEACHING

Instructional materials are outputs related to profession, contributing to the objective of improving classroom instruction. Instructional materials SHOULD BE RELEVANT to the Level in which the nominee is nominated for and to the subject area he/she teaches. Do NOT include periodic tests, doily lesson plans used only in the nominees' classroom, news items/ orticles published in the school paper, and brochures.

PUBLISHED/UNPUBLISHED TEXTBOOKS, REFERENCE MATERIALS, MANUALS, WORKBOOKS, MODULES, EVALUATION INSTRUMENTS, E-MATERIALS, AND OTHERS

TYPE (Published/ Unpublished)	TITLE	LEVEL OF ADOPTION (School wide, District/ Division wide, Region wide, Nationwide, International)	PUBLISHER & DATE PUBLISHED (If applicable)	BRIEF DESCRIPTION (Maximum of 100 words)	AUTHOR/S (single or co-authorship)

2. ORIGINAL TEACHING DEVICES

List down original teaching devices made/used during entire career as a teacher. Do NOT include existing teaching devices such as movie/TV box, flash cards, chorts, PowerPoint materials. These are not considered as Innavative <u>unless</u> the nominee has made improvements on the design.

	ORIGINAL TEACHING DEVICES					
TYPE OF DEVICE	TITLE	LEVEL OF ADOPTION	BRIEF DESCRIPTION	AUTHOR/CREATOR (single or co-authorship, or team)		

3. PUBLISHED RESEARCH

List dawn research produced by the nominee during his/her entire career os a teocher. Research is defined as on output specifically produced for academic or instructional purposes. Do NOT include thesis/dissertation or students' investigatory projects where the nominee is the coach or odviser.

TYPE	TITLE	DATE/S STARTED & COMPLETED	PUBLISHER & DATE PUBLISHED	LEVEL DF ADOPTION	BRIEF DESCRIPTION	ROLE (Sole researcher, Team member/Team leader)
						(eauer)

4. ORIGINAL CREATIVE OUTPUTS

Creative works are published/performed poetry, short stories, feature articles, musical composition, novels, essays, presented/produced plays, exhibits, concerts and other creative production.

FEATURE ARTICLES, SHORT STORIES, MUSICAL COMPOSITIONS, POEMS, FILMS, MUSICAL OR STAGE PLAYS					
TYPE	TITLE	INDICATE IF ORIGINAL/ ADOPTED/REVISED	DATE PRESENTED/ PUBLISHED/ PRODUCED	BRIEF DESCRIPTION	ROLE (Director, Writer, Producer, Scriptwriter)

PRIVACY NOTICE

The Metrobank Foundation, Inc. recognizes its responsibilities under the Data Privacy Act of 2012 (R.A. 10173).

As a nominee in the Metrobank Foundation Outstanding Filipinos (OF), the Metrobank Foundation, Inc. (MBFI) will collect and use your personal information such as name, address, occupation, family background, contact details, etc. for administrative and documentation purposes in the course of your participation in the OF. You may revoke this authorization any time by notifying us in writing at mbfi.dataprotection@metrobank.com.ph. All personal information collected will be stored in a secure location; retained in accordance with our retention policies; and only authorized employees will have access to them.

If you think that your personal data was mishandled in terms of confidentiality or integrity, or if someone tampered with your personal data without your consent, please do not hesitate to contact our Data Protection Officer through the following:

Data Protection Officer Metrobank Foundation, 4/F Metrobank Plaza Sen. Gil Puyat Ave., Makati City 1200 Tel: (63 2) 857 0679

Fax: (63 2) 818 5656

E-mail: mbfi.dataprotection@metrobank.com.ph

EMAIL US:	outstandingfilipinos.mbfi@gmail.com; Teachers – <u>kristal.todcor@metrobank.com.ph</u> ; Soldiers – <u>third.salang@metrobank.com.ph</u> ; Police Officers – <u>ernest.macapagal@metrobank.com.ph</u>
CALL US:	Direct line: (02) 898-8757; Mobile Number: Teachers - (0925) 830-3717/(0977)7236205; Soldiers - (0922) 8038948; Police Officers - (0926)7080276
WRITE US:	Metrobank Foundation Outstanding Filipinos Secretariat, 4 th Floor, Metrobank Plaza, Sen. Gil Puyat Ave., Makati City 1200

REPUBLIC OF	THE PHILIPPINI	ES]
		15.5.

AFFIDAVIT OF UNDERTAKING

I,	, of legal age, single/married/widow/separated,
-,	Filipino and residing at after having been duly sworn to in accordance with law, do hereby depose and state that:
1.	I am joining the 2019 Metrobank Foundation Outstanding Filipinos and in connection therewith, I am submitting my duly accomplished nomination form and the required supporting documents;
2.	I hereby attest to the best of my knowledge that all the information contained in the nomination form and documents is true, accurate and correct;
3.	I also affirm and attest that I am of good moral character and have not violated any laws of the land (including the Civil Code) at any time before or during the period I joined the profession/service;
4.	I have read and will abide by the rules, regulations and requirements governing the above-mentioned competition;
5.	I am aware that any willful misrepresentation or misdeclaration of facts stated herein or in the nomination form and/or supporting documents can be used as basis for my disqualification from the award; and
6.	I am executing this affidavit to attest to the truth, veracity and validity of all the foregoing and to certify, under oath, the authenticity of my records, under pain of perjury.
F	PRTHER, AFFIANT SAYETH NAUGHT
	Affiant
REPU	BLIC OF THE PHILIPPINES) S.S.
SUBS	CRIBED AND SWORN TO before me this day of 20, in affiant exhibiting his/her Community Tax Certificate No.