

Republic of the Philippines DEPARTMENT OF EDUCATION Region VII, Central Visayas

SCHOOLS DIVISION OF NEGROS ORIENTAL

www.depednegor.net

January 4, 2019

DIVISION MEMORANDUM No. <u>p</u> s. 2018

ATTENDANCE TO THE SIGNING AND EXECUTION OF MEMORANDUM OF AGREEMENT (MOA) WITH RESEARCH PROPONENTS GRANTED BY BERF 2019 FACILITY

TO : OIC - Assistant Schools Division Superintendents

Chiefs, SGOD and CID

Public Schools District Supervisors/Districts-In-Charge

Public Elementary and Secondary School Heads

Schools Division Research Committee

2019 BERF Recipients

All Others Concerned

- Pursuant to DepEd Regional Memorandum No. 0004, s. 2019 entitled "Signing and Execution of Memorandum of Agreement (MOA) with Research Proponents Granted by BERF 2019 Facility" the herein attached list of research proponents/participants are expected to attend the activity on January 7, 2019 (Monday) at the 3rd Floor DepEd RO7 Conference Hall, Sudlon, Lahug, Cebu City.
- 2. Participants are requested to come in corporate attire and are advised to be in the venue at 8 o'clock in the morning.
- Expenses for snacks and lunch of the participants shall be chargeable against BERF 2019 funds while travelling and other incidental expenses shall be charged to local funds subject to the usual accounting and auditing rules and regulations.
- This serves as Travel Order.
- Immediate dissemination of this Memorandum is desired.

WILFREDA D. BONGALOS Ph.D., CESO V
Schools Division Superintendent



Republic or the Philippines **DEPARTMENT OF EDUCATION**

Region VII, Central Visayas

SCHOOLS DIVISION OF NEGROS ORIENTAL

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LIST OF PARTICIPANTS

No.	Title of Research	Research Proponent/s	District/Office
	Teachers' Competence in the Delivery	Arnold E. Cabato	Sibulan II
1	of School-Based Disaster Risk	Juan Rio II A. Gravador	Sibulan II
	Reduction Management Module	Mariano P. Diongco Jr.	Sibulan l
	Disaster Preparedness of Elementary	Josephine N. Jamadron	
2	and Secondary Schools	Edwin G. Ege	Siaton 3
		Benjie B. Epis	
	Parents-Teachers Association	Macrina K. Villaluz	Sibulan I
3	Involvement and the Learners'	Carolyn B. Deciar	Sibulan II
	Academic Performance	Bernadeth U. Oquendo	Sibulan II
	School's Safety Hazards Preparedness	Maxima P. Balansag	_
4	of Public Elementary and Secondary	Antonio I. Villalon	Valencia
_	Schools	Edward B. Tan	
5	Sanayang Aklat: Pinadaling Paraan sa	Renante A. Juanillo	CID, Division
	Pagtuturo ng Asignaturang Filipino		Office
	Learners' Performance and Teachers'	Rhona B. Silva	
6	Individual Performance Commitment	Bernadita C. Ochavo	Sibulan 1
	Review Form (IPCRF) Rating Result	Joy B. Yanoc]

Research Coordinator:

• Dae P. Habalo - SEPS for Planning & Research



REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHYLIPPINES

KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

REHIYON VII, GITNANG VISAYAS REGION VII, CENTRAL VISAYAS

Sudlon, Labug, Cebu City



JAN 0 3 2019

REGIONAL MEMORANDUM No. 0004, s 2019 0: 1/4/198

SIGNING AND EXECUTION OF MEMORANDUM OF AGREEMENT (MOA) WITH RESEARCH PROPONENTS GRANTED BY BERF2019 FACILITY

TO: ALL SCHOOLS' DIVISION SUPERINTENDENTS & SCHOOLS' DIVISION RESEARCH COMMITTEE CHIEFS OF THE FUNCTIONAL DIVISION and REGIONAL RESEARCH COMMITTEE ALL CONCERNED

- For the information and guidance of all concerned, there will be a signing and execution of Memorandum of Agreement (MOA) with Regional Research Committee (RRC) and Research Proponents on January 07, Monday 2019 at the 3rd Floor DepEdRO7 Conference Hall, Sudlon, Lahug, Cebu City. Please refer list of Research Proponents- Annex A.
- Anent to this, breakfast, AM snacks, and lunch of the participants to be prepared by DepED
 Applied Nutrition Center (ANC) shall be chargeable against BERF 2019 funds while
 transportation and accommodation and other incidental expenses of participants
 /proponents shall be chargeable to local funds subject to the usual accounting rules and
 regulations.
- 3. Activities start at 8:30AM and similarly concerned researchers/proponents are requested to come in corporate attire together with SDRC Chair and or representative and SEPS Planning and Research to bear witnesses of the foregoing event.
- For clarification and any concerns, kindly contact DR. MARIA JESUSA C. DESPOJO, Chief PPRD;
 DR. LEO B. ACIBAR, Regional Research Coordinator at telephone number (032) 233-9030 or email at us pprd_ro7deped.gov.ph; leo.acibar@deped.gov.ph.
- 5. Immediate and wide dissemination of this Memorandum is desired.

ULIET A. JERUTA, Ph.D. CESO

Regional Director

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GRANTED BERF 2019 Research Title Proponents				
1	Grade 12 Work Immersion Performance	Joselito S. Marabe		
2	Students' Grammar Proficiency in Written English	Marigen M. Tajonera		
3	School Based Mental Health Advocacy: Status, Barrier	Nicah Maan M. Cuevas		
	and Best Practices			
	WAN CITY DIVISION			
4	Lived Experiences of Learners with Special Education	Annabella P. Eva		
	Need in an Inclusive Classroom	Christine Lorraine T. Tijing		
5	SAMR Practices in ICT Integration to Teaching High	Emma H. Artes		
,	Schnol English	2772		
-6	Separation Anxiety Experiences	than D. Danning		
O	Separation Artificial experiences	Joan B. Baconawa		
		Christopher U. Bantog		
7	Assessment of DRRM Implementation: NDRRMC Vis-A-	Persee James R. Baybay		
	Vis BDRRM	Samuel Masayon		
8	School Heads' OPCR Vis-à-vis Teachers' IPCR: An	Sheena Mae T. Cominghud		
	Assessment on Personnel Profile and Job Performance	Joseph I. Buquiran		
		Barry Jay A. Graciadas		
POCO	CITY DIVISION			
9	Oral Fluency in MTB-MLE of Grade 1 Pupils Through	Chala L. C-bahua		
3	Parental Involvement	Chelo L. Cabahug		
-10		Kareen S. Aragon		
10	School Based Feeding Program on the Academic	Geodelo A. Canama		
	Performance of the Severely Wasted Pupils	Vanesa M. Macasil		
		Rhea T. Tipontipun		
11	Ratio and Proportion using Multiplication Games	Grace R. Arnoco		
12	Enriching the Inference-Making Ability in Teaching	Ma. Ayessa A. Agacita		
	Science			
13	Practices on Proper Waste Segregation	Rolita F. Catadman N		
10	Trostices out roper violate segregation	1. Y		
воно	L PRDVINCE DIVISION			
14	Students' Work Immersion and Their Readiness for	Alvie Ann C. Lague		
•	Curriculum Exits			
15	Effectiveness of Remedial Reading Program using	Felisa G. Madrigal		
	Continuous improvement	_		
16	Motivation Factors and Job Satisfaction of Secondary	Maricel C. Calimbo		
10	Teachers			
17	Changing Lives of Elementary Puoils Thru Pantawid	Pamela Mae O. Mapute		
• •	Pamilyang Pilipino Program (4Ps)	rameta way s. wapate		
18	Mentoring & Monitoring Practices of Schools District	Teresita A. Caayaman		
10	Supervisors	renessa in edayaman		
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	AR CITY DIVISION			
19	Pediculosis Infestation Affects on Academic	Baronessa G. Varga		
	Performance Among Selected Learners of Pit-os	Junaliza M. Daguio		
	Elementary School	Debie F. Satinitigan		
20	The Impact of Virtual Violence to Grade Five Male	Cherry Ann A. Basillote		
	Learners' Behavior and Academic Performance	Glady Rose A. Wamar		
21	Assessment of the Senior High School Technical-	Jean 5. Dabasol		
	Vocational Livelihood Track	Danelyn P. Geraldizo		
22	The Effects of Contextualization on Academic	Santary and Continued to		
~~	Performance in Teaching Mathematics	Maricris P. Tabanes		
	Committee of According Francisco (Co.	Marcelina A. Diaz		
		Marlyn L. Pasion		
23	Teacher and Students Initiated Kinesthetic Strategy: A	Merjam D. Galoso		
	Supplemental Tool for Retention	Celouna P. Osabel		

	wample timenigences and its impact to the Academic	
	Performance of Graders	
CERLLO	ITY DIVISION	
-	Influence of Culture to Badjao Students' Attitude	
23	Towards Academic Performance	Florinda P. Geyrozaga Charlotte H. Amista
	110Wald3 Academic Ferosinance	
75	0 10 7 1 1 10 10 10 10 10 10 10 10 10 10 10 10	Helna C. Aujero
26	You Can't Teach What You Don't Know	Glenda D. Empleo
		Maria Victoria C. Sensontic
27	Senior High School Work Immersion: Proposed Training	Joan M. Tero
	Program	Charlie L. Salve
28	Spark the Minds: A Problem-based Learning	Joanne P. Lee
	Intervention in Teaching Science	
29	Dominant Learning Style of the Arts Students: Basis for	Jonathan T. Jimenez
	the Development of Enhanced Contextualized	
	Curriculum Plan	
30	Non-MAPEH Major Teachers Teaching MAPEH: Basis	Ma. Luna V. Godinez
	for Enhancement Program	Jackie Lou V. Elvinia
CERLLP	ROVINCE DIVISION	Active Cod V. E.Viting
	Localized Instructional Materials for Learners'	
31	Performance in Mathematics	Arnulfo V. Compuesto
3.5		
32	Factors That Affect Learners' Performance in Science in	luvimar E. Montolo
ļ	the National Achievement Test	
33	Correlation Between Patriotic Quotient and Flag	Ma, Filipina L. Bonhoc
	Ceremony Attendance	Rowena S. Espinosa
34		Pamela R. Rodemiu
	Differentiated Instruction for the 21st Century Learners	
35	Scribbling the Death Note: Factors Affecting the	D of the E Anti-
	Students to Commit Suicide	Rey Colin F. Anticamara
	į	Cresonte I. Piñol
		Arnel L. Enoc
	F NAGA DIVISION	
	Students Perceived Misbehavior in the Classroom	Jeresa D. Paquig
	Technology-Enhanced instruction for the Least Learned	Judyliza D. Pandag
	Skills in English	Miriam B. Amistoso
	Phonetic Awareness Method in Developing Word	Louriza O. Tamarra
	Recognition Skills	LOURIZE O. VERREITO
1		Mildred Y. Manapin
1		
DANAC		Mildred Y. Manapin
DANAÇ 39	CITY DIVISION Each one Pick Five: An Intervention Project	Mildred Y. Manapin Bobbie L. Lavador
39 40	CCTY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching	Mildred Y. Manapin
39 40	CCITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Flores
39 40	CCITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household	Mildred Y. Manapin Bobbie L. Lavador
39 40 41	CCITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Flores Ernalita C. Valdez
39 40 41 42	CCTY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services i	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Flores
39 40 41 42	CCTY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services i Mas-Bingo Card in Teaching Operations of Polynomials	Mildred Y, Manapin Bobbie L. Lavador Elisur G. Flores Ernalita C. Valdez Lalaine B. Sampan
39 40 41 42 43	CCTY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services (Mas-Bingo Card in Teaching Operations of Polynomials Social Media in Entrepreneurial Instructions for Senior	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Flores Ernalita C. Valdez
39 40 41 42 43	CETY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services (Mas-Bingo Card in Teaching Operations of Polynomials Social Media in Entrepreneurial Instructions for Senior High Schoot	Mildred Y, Manapin Bobbie L. Lavador Elisur G. Flores Ernalita C. Valdez Lalaine B. Sampan
39 40 41 42 . 43 DUMAC	CITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services i Mas-Bingo Card in Teaching Operations of Polynomials Social Media in Entrepreneurial Instructions for Senior High Schoot GUETE CITY DIVISION	Mildred Y, Manapin Bobbie L. Lavador Elisur G. Flores Ernalita C. Valdez Lalaine B. Sampan
39 40 41 42 43	CITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services i Mas-Bingo Card in Teaching Operations of Polynomials Social Media in Entrepreneurial Instructions for Senior High Schoot GUETE CITY DIVISION Individualized Activities on the Mathematics	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Fiores Ernalita C. Valdez Ealaine B. Sampan Michelle G. Capuyan
39 40 41 42 43	CITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services i Mas-Bingo Card in Teaching Operations of Polynomials Social Media in Entrepreneurial Instructions for Senior High Schoot GUETE CITY DIVISION	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Fiores Ernalita C. Valdez Lalaine B. Sampan Michelle G. Capuyan Enriqueta A. Baylon
39 40 41 42 43	CITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services i Mas-Bingo Card in Teaching Operations of Polynomials Social Media in Entrepreneurial Instructions for Senior High Schoot GUETE CITY DIVISION Individualized Activities on the Mathematics	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Fiores Ernalita C. Valdez Lalaine B. Sampan Michelle G. Capuyan Enriqueta A. Baylon Jacklyn A. Omnos
39 40 41 42 43 DUMAC	CCITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services i Mas-Bingo Card in Teaching Operations of Polynomials Social Media in Entrepreneurial Instructions for Senior High Schoot SUETE CITY DIVISION Individualized Activities on the Mathematics Performance of Grade Six Learners	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Fiores Ernalita C. Valdez Lalaine B. Sampan Michelle G. Capuyan Enriqueta A. Baylon
DANAC 39 40 41 42 43 DUMAC 44	CCITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services i Mas-Bingo Card in Teaching Operations of Polynomials Social Media in Entrepreneurial Instructions for Senior High School SUETE CITY DIVISION Individualized Activities on the Mathematics Performance of Grade Six Learners School Performance and Master Teachers' Level of Self-	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Fiores Ernalita C. Valdez Lalaine B. Sampan Michelle G. Capuyan Enriqueta A. Baylon Jacklyn A. Omnos
DANAC 39 40 41 42 43 DUMAC 44	CCITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services i Mas-Bingo Card in Teaching Operations of Polynomials Social Media in Entrepreneurial Instructions for Senior High Schoot GUETE CITY DIVISION Individualized Activities on the Mathematics Performance of Grade Six Learners School Performance and Master Teachers' Level of Self-Assessment on Philippine Professional Standards for	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Fiores Ernalita C. Valdez Lalaine B. Sampan Michelle G. Capuyan Enriqueta A. Baylon Jacklyn A. Omnos
39 40 41 42 43 DUMAC 45	CCITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services i Mas-Bingo Card in Teaching Operations of Polynomials Social Media in Entrepreneurial Instructions for Senior High Schoot SUETE CITY DIVISION Individualized Activities on the Mathematics Performance of Grade Six Learners School Performance and Master Teachers' Level of Self-Assessment on Philippine Professional Standards for Teachers	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Fiores Ernalita C. Valdez Lalaine B. Sampan Michelle G. Capuyan Enriqueta A. Baylon Jacklyn A. Omnos
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DANAC 39 40 41 42 43 DUMAC 44 45 46 GUIHUU 47	CITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services i Mas-Bingo Card in Teaching Operations of Polynomials Social Media in Entrepreneurial Instructions for Senior High Schoot GUETE CITY DIVISION Individualized Activities on the Mathematics Performance of Grade Six Learners School Performance and Master Teachers' Level of Self-Assessment on Philippine Professional Standards for Teachers Project Math-Talino: A Peer Tutorial Program LNGAN CITY DIVISION Planning Lessons: Manifestations and Expectations	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Fiores Ernalita C. Valdez Lalaine B. Sampan Michelle G. Capuyan Enriqueta A. Baylon Jacklyn A. Omnos Ferlina B. Yocor Jaymar T. Umbac Roxan C. Dayao
DANAC 39 40 41 42 43 DUMAC 44 45 46 GUIHUU 47 48	CCITY DIVISION Each one Pick Five: An Intervention Project Mnemonic Strategy and Content Organizer in Teaching the Branches of Philippine Government Self-Paced Module in Learning TLE-7, Household Services i Mas-Bingo Card in Teaching Operations of Polynomials Social Media in Entrepreneurial Instructions for Senior High Schoot SUETE CITY DIVISION Individualized Activities on the Mathematics Performance of Grade Six Learners School Performance and Master Teachers' Level of Self-Assessment on Philippine Professional Standards for Teachers Project Math-Talino: A Peer Tutorial Program LNGAN CITY DIVISION	Mildred Y. Manapin Bobbie L. Lavador Elisur G. Fiores Ernalita C. Valdez Lalaine B. Sampan Michelle G. Capuyan Enriqueta A. Baylon Jacklyn A. Omnos Ferlina B. Yocor Jaymar T. Umbac Roxan C. Dayao

49	Phonemic Awareness Level of Grade I Enrolees:	Jene L. Alpuerto
	Proposed Beginning Reading Plan	
50	Compendium of Balitaw as Learning Resource Material	Maribel S. Mendoza
	Across Learning Areas	
51	Learners' Operational and Linguistic Skills in	Rizza B. Gabuya
	Mathematics	
52	Journalistic Skills of School Paper Adviser	Yvorine V. Niilas
LAPUL	APU CITY DIVISION	
5 3	Guided and Immersive Approach to Enhance the	Bryant C. Acar
	Knowledge, Skills and Attitude of Students in Science	
	Investigatory Project	
54		Cliefforth T. Ngujo
	Learning Preferences of Junior High School Students	Rowena G. Sagarino
	using Felder-Soloman's Index of Learning Style	
55	Learners' Performance and Perceived Effects of Double	
	Shift Class Program	Julieto T. Rosales
56	Lived Experiences of Senior High School Teachers in	Vonn Clyde C. Nunez
	Handling Mainstream Classes	
MAND	DAUE CITY DIVISION	
5 7	Lived Experiences of Grade 12 Students	Cleofe M. Abapo
		Maria Ivana M. Mayol
		Anabelle S. Pineda
S8	Clubbing for School Waste Segregation and Cleanliness	Jeraid C. Moneva
	Program	Cherry Ann O. Bucog
59	Flipped Classroom in Grade 11 Senior High School	Karie Alyza M. Trompeta
60	Positive Strokes for Students' School Engagement: A	Richard F. Ruelan
	Phenomenological Study	
NEGRO	OS ORIENTAL DIVISION	
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	Teacher's Competence in the Delivery of School-Based	!
	Disaster Risk Reduction Management Module	Mariano P. Giongco Ir.
62	Disaster Preparedness Level of Elementary and	Josephine N. Jamandron
	Secondary Schools	Edwin G. Ege
ľ		Benjie B. Epis
63	Parents-Teachers Association Involvement and the	
v	Learners' Academic Performance	Macrina K. villaluz 🥻 😮
		Bernadeth U. Oquendo
	40.15	Carofyn B. Deciar
64	School's Safety Hazards Preparedness of Public	Maxima P. Balansag
	Elementary and Secondary Schools	Antonio I. Villalon
		Edward B. Tan
6S	Sanayang Aklat: Pinadaling Paraan sa Pagluturo ng Asignaturang Filipino	Ronante A. Juanillo
66	Learners' Performance and Teachers' Individual	Rhona B. Silva
/	Performance Commitment Review Form (IPCRF) Rating	_
	Result	Bernardita C. Ochavo
SIQUI	JOR DIVISION	
67	Inquiry-Based Chemistry Instruction	izel D. Daug-Quidlat
68	Reading Comprehension Skills Through Content-Based	Jessilyn O. Balacy
	Instruction	. ,
69	Job-Related Burnout among Secondary Teachers: Basis	Vivian Y. Bomediano
	for Human Resource Development (HRD) Intervention	Į
	Plan	
70	MTB-MLE Mathematics Made Easy	Wilfredo E. Duran
TAGB	ILARAN CITY DIVISION	
71	Stressors and Coping Mechanisms of Teachers	Cesar J. Pagulong
72	Reading Difficulties of Grades I and II Pupils	Hazel May E. Baliguian
73	Appraisal Analysis on Selected Short Stories: its	Hatel May E. Collegian
, ,	Pedagogical Analysis	Procilita H. Milar
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TALIS/	Y CITY DIVISION	
74	Assessment Disparity on Senior High School (SHS) Curriculum Implementation; Proposed Enhancement Plan	Loriaine R. Dacanay Shanna A. Oracion Joebanie A. Base
75	The Personalized Education Program (PEP) on Students' Performance in General Physics 2	Rose Ann Marie R. Pepino
TANJA	Y CITY DIVISION	
76	Students' Level of Awareness on the Child Protection Policy	Anna Maríe C. Austero
77	School Heads' Preparedness in Principals' Test	Ma Cristina Claros
TOLEC	O CITY DIVISION	
78	You Do-Together-We Do: A Genre-Based Approach in Teaching Writing	Diomar C. Camaongay
79	Students' Performance in Mathematics Through Learning Style Preference Grouping	Ji An M. Catibig
80	The Effectiveness of "Buddy Partner Technique" Against Bullying Among Grade Four Pupils	Liza M. Bacus
81	The Effective Use of Multimedia in Teaching Science 6 to Improve the Performance of Pupils	Louella P. Cal
82	Math Play: An Intervention for Math Anxiety	Mariepet A. Cristuta
83	Time Management and Proper Usage of Gadgets: Proposed Intervention to Maximize Study Habits of Grade II Students	Noemi B. Cabantan

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