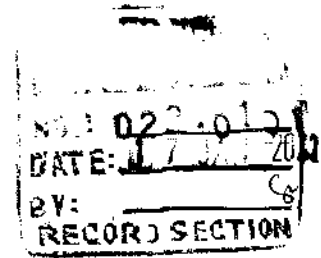




Republic of the Philippines
Department of Education
 REGION VII - CENTRAL VISAYAS
 SCHOOLS DIVISION OF NEGROS ORIENTAL


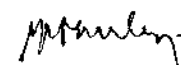


ANNEX A

AUTHORITY TO TRAVEL

CONTROL NO: 58

REGION: VII
 BUREAU/DIVISION/SCHOOL: NEGROS ORIENTAL

Date of Filing	January 14, 2022
NAME	1. MS. ROSELA R. ABIERA 2. MS. MARICEL S. RASID 3. MR. ELMAR L. CABRERA 4. MR. FRANCIS C. AUSTERO 5. MR. BEN JOFIL B. DIFE GO 6. DR. NORLITA B. NEMENZO 7. MS. ARLENE A. PEPITO JOY EMILY A. TANIDG
Position/Designation	LRMDS Manager, Librarian II, PDO II, EPS II-ALS
Permanent Station	Negros Oriental Division Office - CID
Purpose of Travel	To conduct Validation of Radar and Detailed Damage Assessment and PDNA for Typhoon Odette
Activity Organized/ Sponsored By	DIVISION OF NEGROS ORIENTAL
Period Covered (Inclusive of Travel Time)	January 21, 2022
Please Check	<input checked="" type="checkbox"/> Official Business <input type="checkbox"/> Official Time
Venue/Destination	1 st to 3 rd Congressional Districts
Expenses Covered	(subject to usual accounting and auditing rules and regulations)
Fund Source (Pap Code/...)	Division/School MOOE / Local Funds
Recommending Approval:  NILITA L. RAGAY, EdD OIC- Assistant Schools Division Superintendent Chief, CID Date:	Approved:  SENEN PRISCILLO P. PAULIN, CESO V Schools Division Superintendent 1/14/2022 Date:





Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM

No. _____ s. 2022

**VALIDATION OF RADAR AND DETAILED DAMAGE ASSESSMENT AND PDNA FOR
TYPHOON ODETTIE**

To: Schools Division Superintendents
Regional and Division DRRM Coordinators
Regional and Division Engineers
Regional and Division ICT Focal Persons
Regional and Division LRMSD Focal Persons
All Others Concerned

1. This Office, will conduct the Validation of Rapid Assessment and Damage Report (RADaR) and Detailed Damage Assessment and Post Damage Needs Assessment (PDNA) on this month of January.

2. The following personnel are the members of validation and PDNA team shall be as follows:

- a) Engineers
- b) DRRM Coordinator
- c) ICT Focal Person
- d) LRMSD Focal Person

3. Duties and Responsibilities of each member:

a) **DepEd Engineers**

- Conduct the detailed estimate for repair and reconstruction of damaged classrooms and other facilities including the need for slope protection and fences.
- Preparation of Program of Works (POWs)
- Consolidate per Division and Region infrastructure- damage and needs using the template (Annex A)
- Conduct the detailed assessment for damaged school furniture using the template (Annex B)

b) **IT Focal Persons**

- Conduct the detailed assessment for damaged DepEd Computer Package using the template (Annex C)



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Nos.: (032) 231-1433; (032) 414-7399
Email Address: region7@deped.gov.ph

c) **CLMD/CID (LRMDS Focal Persons)**

- Conduct the detailed assessment for damaged learning resources using the templates Division level (Annex E) and School Level (Annex F)
- Conduct the detailed assessment for damaged self-learning modules using the following templates: Division Level (Annex G) and School Level (Annex H)

d) **DRRM Coordinators**

- Conduct the detailed for damaged Tech-Voc Facilities using the template (Annex D)
- Conduct the Human Resource Needs Assessment (HRNA) to affected PERSONNEL through Focus Group Discussion (FGD) using the template (Annex I and J)
- Conduct the Human Resource Needs Assessment to different affected LEARNERS AND PARENTS through focus group discussion (FGD) using the following templates (FGD with learners-Annex K) and (FGD with parents-Annex L)

4. The consolidated reports of this activity shall be submitted to the regional office through their respective counterparts on or before:

a) Division Engineer – January 20, 2022

b) ICT and LRMDS Focal persons and DRRM Coordinator - January 28, 2022


5. Unaffected /Less Affected Divisions, the Division Engineers are requested to augment to the Large Division within their provinces to assist in the validation and assessment.

6. Transportation expenses, per diem, food and accommodation shall be charged to DRRM, MOOE and any local available funds subject to auditing rules and regulations.

7. For the details and clarifications, you may contact Mr. Ranilo L. Edar through his mobile no. 09171566073.

8. Immediate dissemination of this Memorandum to all concerned is desired.



SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV 
Regional Director

STRUCTURE - DAMAGE AND NEEDS

School ID	School Name	Region	Municipality	District	Division	Level	Type of Building Damaged	Funded by (Public or Private)	No. of Storeys	No. of Classrooms	Usage	Date Constructed	Date Repaired	DAMAGE (TOTAL)		DAMAGE (MAJOR)			Estimated Cr. Reconstruction (New/Car)			
														Acquisition Cost for Construction	Acquisition Cost for Repair	TOTAL COST	Cost of damage (total cost of materials damaged using the price of materials the year it was constructed)	Percentage of damage		Cost of Repair		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	

Usage (Instructional or Non-instructional). If Non-instructional, please specify actual usage (e.g. WASH, Library, Gym)
 Type of building (Marcoos type: BLSB, DepEd Standard, DepEd Resilient School Building, Tachoc)
 Date Constructed/ Repaired (Indicate the specific date or year)
 Damage cost (Cost of construction or repair divided by no. of life span times the no. of years past)
 Level (ES, HS, JHS, IHS)

Level: Specify if the is ESSS, HIS Integrated School
 Type of Building Damaged: Specify whether Marcoos Type, Bagong Lipunan, RP-US, Gabaldon, Donation (FFCCLH, AGAP, etc.), LGU BEFF (specify year programmed), etc.
 Funded By: Specify source of funds for the construction

Annex B

NON-INFRASTRUCTURE - DETAILED LIST OF DAMAGED SCHOOL FURNITURE

N o.	School ID	School Name	Region	Municip ality	District	Division	Type of School Furniture (Number)										Remarks
							Armc hair	Chair	Desk	Learner's Tables and 2 Chairs (Set)	Teacher's Tables and Chairs (Set)	Kinder Table and Chair (Set)	2In1-Seater table and chair set	Science laboratory table and stools	Working table and stools	Others (Please specify)	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	

Ni Please input total damaged school furniture due to the disaster only

Annex E

[RADaR 2] Template for Damaged Learning Resources - Division Level

INSTRUCTIONS: Please list all schools with number of vetted damages on learning resources specifically the number of damaged textbooks (TX), teacher's materials (TM), teacher's guide (TG), learning materials (LMs) and others. Submit on or before 05 January 2022 at 12 noon the accomplished list in PDF (signed copy) and EXCEL (editable copy) to drmo@deped.gov.ph. Thank you.

Region: _____

Division: _____

Number of Schools with Damage to LRs: _____

Titles	Type					Language (Please specify)	Remarks
	TX (Qty.)	TM (Qty.)	TG (Qty.)	LM (Qty.)	Others (Qty.)		
Kindergarten Activity Sheet							
MTB 1							
ESP 1							
English 1							
Filipino 1							
Mathematics 1							
Araling Panlipunan 1							
English 2							
ESP 2							
MAPEH 2							
Filipino 2							
Araling Panlipunan 2							
MTB 2							
Mathematics 2							
MAPEH 3							
Batang Pinoy Ako 3							
Mathematics 3							
Edukasyon sa Pagpapakatao 3							

MTB-MLE 3							
Araling Panlipunan 3							
English 3							
Filipino 3							
Science 3							
English 4							
Araling Panlipunan 4							
Edukasyon sa Pagpapakatao 4							
Edukasyong Pantahanan at Pangkabuhayan 4							
Filipino 4							
Mathematics 4							
Science 4							
Music and Arts 4							
Mathematics 5							
Science 5							
English 5							
Araling Panlipunan 5							
Filipino 5							
MAPEH 5							
EPP 5							
ESP 5							
English 6							
Araling Panlipunan 6							
Filipino 6							
ESP 6							
Science 6							
Mathematics 6							
Music and Arts 6							
TLE 7							
ASIA: Pagkakaisa sa Gitna ng Pagkakaiba 7							
Panitikang Filipino 7							

Science 7							
Araling Panlipunan 7							
English 7							
Mathematics 7							
Music and Arts 7							
PE and Health 7							
ESP 7							
English 8							
Panitikang Filipino 8							
Music & Arts for Asia 8							
Science 8							
PE & Health 8							
Mathematics 8							
Araling Panlipunan 8							
ESP 8							
TLE 8							
English 9							
Mathematics 9							
Filipino 9 (Panitikang Asyano)							
Araling Panlipunan 9 (Kasaysayan ng Daigdig)							
Music and Arts 9							
PE & Health 9							
Science 9							
ESP 9							
TLE 9							
Ekonomiks 9							
English 10							
Mathematics 10							
Science 10							
Filipino 10							
Ekonomiks 10							
PE & Health 10							

ESP 10							
Music and Arts 10							
Edukasyon sa Pagpapakatao 10							
Araling Panlipunan 10							
Oral Communication 11							
Komunikasyon sa Pananaliksik sa Wika at Kulturang Filipino 11							
Mathematics 11							
PE and Health 11							
Understanding Culture, Society and Politics 11							
Empowerment Technology 11							
Philippine Politics 11							
Applied Economics 11							
HOPE 11							
Contemporary Philippine Arts from the Region 12							
Earth and Life Science 12							
Practical Research 12							
Filipino sa Piling Larangan 12							
Entrepreneurship 12							
Creative Writing 12							
Organization and Management 12							
HOPE 12							

Notes: TX - Textbook TG - Teachers' Guide TM - Teaching Materials (I think) LM - Learning Materials

Prepared by:

Approved by:

School Division Superintendent

Annex F

[RADaR 2] Template for Damaged Learning Resources - School Level

INSTRUCTIONS: Please list all number of vetted damages on learning resources specifically the number of damaged textbooks (TX), teacher's materials (TM), teacher's guide (TG), learning materials (LMs) and others. Submit on or before 05 January 2022 at 12 noon the accomplished list in PDF (signed copy) and EXCEL (editable copy) to drmo@deped.gov.ph. Thank you.

Region: _____

Division: _____

School ID: _____

School Name: _____

Titles	Type					Language (if necessary)	Remarks
	TX (Qty.)	TM (Qty.)	TG (Qty.)	LM (Qty.)	Others (Qty.)		
Kindergarten Activity Sheet							
MTB 1							
ESP 1							
English 1							
Filipino 1							
Mathematics 1							
Araling Panlipunan 1							
English 2							
ESP 2							
MAPEH 2							
Filipino 2							
Araling Panlipunan 2							
MTB 2							
Mathematics 2							
MAPEH 3							
Batang Pinoy Ako 3							
Mathematics 3							
Edukasyon sa Pagpapakatao 3							
MTB-MLE 3							
Araling Panlipunan 3							

English 3							
Filipino 3							
Science 3							
English 4							
Araling Panlipunan 4							
Edukasyon sa Pagpapakatao 4							
Edukasyong Pantahanan at Pangkabuhasan 4							
Filipino 4							
Mathematics 4							
Science 4							
Music and Arts 4							
Mathematics 5							
Science 5							
English 5							
Araling Panlipunan 5							
Filipino 5							
MAPEH 5							
EPP 5							
ESP 5							
English 6							
Araling Panlipunan 6							
Filipino 6							
ESP 6							
Science 6							
Mathematics 6							
Music and Arts 6							
TLE 7							
ASIA: Pagkakaisa sa Gitna ng Pagkakaiba 7							
Panitikang Filipino 7							
Science 7							
Araling Panlipunan 7							
English 7							
Mathematics 7							

Music and Arts 7							
PE and Health 7							
ESP 7							
English 8							
Panitikang Filipino 8							
Music & Arts for Asia 8							
Science 8							
PE & Health 8							
Mathematics 8							
Araling Panlipunan 8							
ESP 8							
TLE 8							
English 9							
Mathematics 9							
Filipino 9 (Panitikang Asyeno)							
Araling Panlipunan 9 (Kasaysayan ng Daigdig)							
Music and Arts 9							
PE & Health 9							
Science 9							
ESP 9							
TLE 9							
Ekonomiks 9							
English 10							
Mathematics 10							
Science 10							
Filipino 10							
Ekonomiks 10							
PE & Health 10							
ESP 10							
Music and Arts 10							
Edukasyon sa Pagpapakatao 10							
Araling Panlipunan 10							
Oral Communication 11							

Komunikasyon sa Pananaliksik sa Wika at Kulturang Filipino 11							
Mathematics 11							
PE and Health 11							
Understanding Culture, Society and Politics 11							
Empowerment Technology 11							
Philippine Politics 11							
Applied Economics 11							
HOPE 11							
Contemporary Philippine Arts from the Region 12							
Earth and Life Science 12							
Practical Research 12							
Filipino sa Piling Larangan 12							
Entrepreneurship 12							
Creative Writing 12							
Organization and Management 12							
HOPE 12							

Notes:

TX - Textbook

TG - Teachers' Guide

TM - Teaching Materials (I think)

LM - Learning Materials

Prepared by:

Approved by:

School Principal

Annex G

Template for Damaged Self-Learning Modules - Division Level

INSTRUCTIONS: Please list all schools with vetted damages on Self-Learning Modules including total cost of damages. Submit en er before 05 January 2022 at 12 noon the accomplished list in PDF (signed copy) and EXCEL (editable copy) to drmo@dped.gov.ph. Thank you.

No.	Region	Division	Scheel ID	School Name	Number of Learners	Number of Damaged SLMs	Total Cost of Damages SLMs
GRAND TOTAL							

Prepared by:

Approved by:

Schools Division Superintendent

Annex H

Template for Damaged Self-Learning Modules - School Level

INSTRUCTIONS: Please list all vetted damages on Self-Learning Modules including total cost of damages. Submit on or before 05 January 2022 at 12 noon the accomplished list in PDF (signed copy) and EXCEL (editable copy) to drmo@deped.gov.ph. Thank you.

Region: _____
Division: _____
School ID: _____
School Name: _____

Level	No. of Learners	No. of Damaged SLMs	Estimated No. of Page per SLM	Cost (estimation) per page	Total Cost of Damages
Kindergarten					
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					
GRAND TOTAL					

Prepared by:

Approved by:

School Principal

